



# 2009 Illinois School Profile

## A Brief Guide for Parents

*This Profile provides information about our school's students, teachers, student test scores, class sizes and district's budget. For more details, please contact school staff or go to the Illinois State Report Card link on the ISBE web site: [www.isbe.net](http://www.isbe.net).*

Whittier Kindergarten Ctr  
Waukegan CUSD 60  
Waukegan, ILLINOIS  
Grades: K  
RCDTS Code: 34-049-0600-26-2021



### Key Statistics

Number of Students	1,022
Attendance Rate	92.1

#### AVERAGE CLASS SIZE

	School	State
Kindergarten	20.8	20.5
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
High School		



### Student Information

#### RACIAL/ETHNIC BACKGROUND (%)

	School	State
White	5.2	53.3
Black	12.2	19.1
Hispanic	79.3	20.8
Asian/Pacific Islander	0.9	4.1
Native American	0.2	0.2
Multiracial/Ethnic	2.3	2.5

#### ADDITIONAL INFORMATION (%)

	School	State
Low Income	73.8	42.9
Limited English Proficient	66.9	8.0
Mobility	15.4	13.5





## Teacher Information

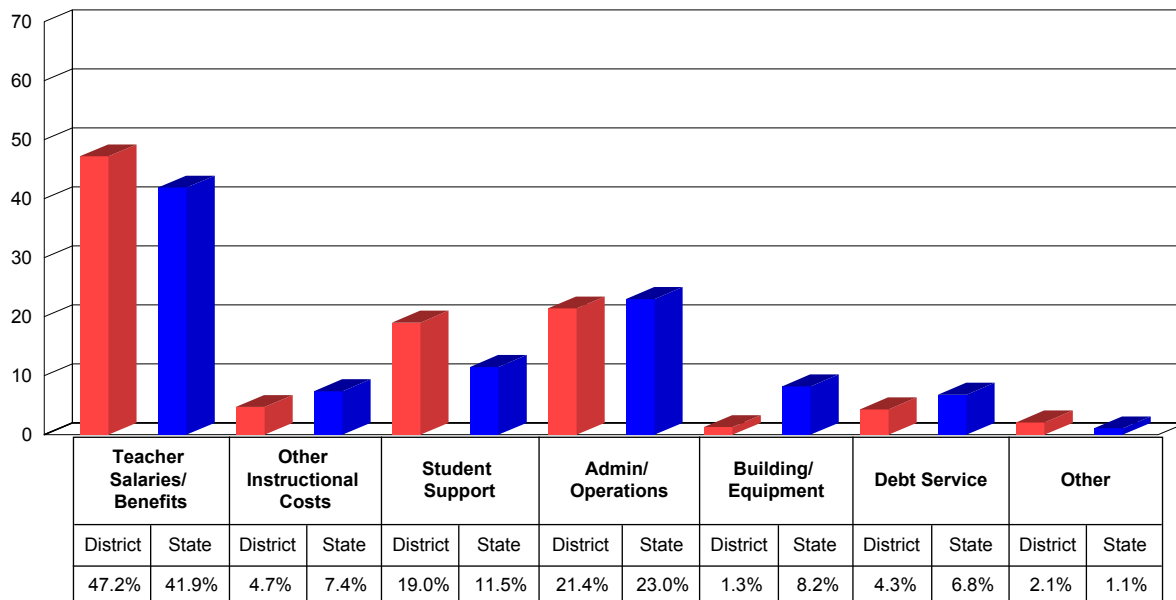
	District	State
Average Teaching Experience (Years)	10.6	12.5
% Teachers with Emergency or Provisional Credentials	4.1	0.6
Average Teacher Salaries	\$54,785	\$61,402
% Teachers with Graduate Degrees	50.9	55.8



## School District Finances

This chart shows how we spent our money as a district in the 2007-08 school year. Instructional costs include books and classroom materials. Student support includes counseling, transportation and food service. Administration/operations includes principal salaries and the cost of janitorial services. Building/equipment and debt service include the costs of school facilities.

### DISTRICT SPENDING





## Adequate Yearly Progress

The No Child Left Behind Act and Illinois law require the State to measure whether our school is making Adequate Yearly Progress (AYP). AYP is based on the percent of students that meet/exceed standards on state tests, both as a whole and by different subgroups. Schools must also meet minimum attendance or graduation rates. If a school does not make AYP in the same subject area for two consecutive years, it is identified for School Improvement.

Is this school making Adequate Yearly Progress (AYP)?	
Is this school making AYP in Reading? Is this school making AYP in Mathematics?	

Has this school been identified for School Improvement according to the AYP specifications of the federal No Child Left Behind (NCLB) Act?	No
2009-10 Federal Improvement Status 2009-10 State Improvement Status	

\* The 2007/2008 school year is the first time that Limited English Proficient (LEP) students, who would have taken the IMAGE in the past, took either the ISAT or PSAT with accommodations; therefore, any comparison with previous years' achievement levels for this subgroup and their schools and school districts should be made with appropriate caution.

This School Profile was prepared for you in partnership with the Illinois State Board of Education.



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