



Waukegan Community Unit  
School District #60  
Lincoln Center for Educational Services  
Division of Teaching, Learning, and Professional Practices

## **The Core Principals: Standards for Mathematical Practice Grade Level: Kindergarten**

The goal of the Standards for Mathematical Practice is to complement the Common Core State Standards by working to engage students in the subject matter, ensuring that they grow in maturity and expertise from Pre-Kindergarten through High School.

According to the Common Core State Standards, at the completion of their Kindergarten year students should be able to:

### **Counting and Cardinality**

- Know number names and the counting sequence
- Count to tell the number of objects
- Compare numbers

### **Operations and Algebraic Thinking**

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

### **Number and Operations in Base Ten**

- Work with numbers 11-19 to gain foundations for place value

### **Measurement and Data**

- Describe and compare measurable attributes
- Classify objects and count the number of objects in each category

### **Geometry**

- Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)
- Analyze, compare, create and compose shapes

### **Standards for Mathematical Practice**

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for an express regularity in repeated reasoning