

Parent Teacher Advisory Committee

November 21, 2019, Meeting

Thoughts for Inclusion in the Agenda

- I. Attendance
  - a. Use last two months of sign-in sheets to create sign-in sheet.
  - b. Distinguish guests/participants from voting members.
  - c. Have attendees (1) introduce themselves or (2) wear nametags.
- II. Review and approve the minutes from the previous meeting. Requires motion, second, and vote.
- III. Old Business
  - a. **September 24, 2019 Suspension:** That the Board of Education approve the Board President's recommendation to suspend that portion of Policy 6041, Student Appearance, related to Consequences which would result in the student missing educational programming due to dress code violations, other than related to changing into appropriate dress while at school, **pending Board review and approval of comprehensive updates to the Student Appearance policy under discussion by the Parent/Teacher Advisory Committee.** Motion by Michael Rodriguez, second by Charlotte Callahan Wozniak. Final Resolution: Motion Carries Yes: Michael Rodriguez, Rick Riddle, Jeff McBride, Anita Hanna, Charlotte Callahan Wozniak, Lucy Leguizamo, Brandon Ewing
    - i. Pending Board Review – identify this process
    - ii. Pending approval of comprehensive updates to the Student Appearance policy under discussion by the Parent/Teacher Advisory Committee- approval by whom? What precisely has been accomplished or approved with the motion that carried?
  - b. A question for administrator: Does Communications Department have responsibility to share new policies as approved with community?
  - c. Vote on the bylaws amendments proposed October 19, 2019, by email, "Proposed Amendments."
    - i. 3(b) This amendment allows the Chair to request that a member of the Executive Committee lead the Committee through the agenda even in the presence of the Chair.
    - ii. 3(e) This amendment provides requirements for voting privileges that include (1) having attended a meeting in the past; (2) having made a written commitment to participate on subcommittees, to attend meetings throughout the year, and to take the OMA training; and (3) not being an administrator or fiduciary to an administrator or to the administration of the school district. The amendment allows participants who have attended either the September or October meeting to continue as voting members without proffering such a document. The amendment also states that members with voting privileges will find their names pre-printed on the sign-in sheet; they should sign their names beside their printed names.

- iii. 3(f) This amendment terminates membership on the committee as a voting member at the second consecutive absence from a regularly scheduled meeting.
- iv. 4(a) This amendment, inconsistent with OMA and inconsistent with other membership bylaws removes the responsibility from the Chair of determining the number of members or the eligibility of members.

d. Remind attendees to complete the Open Meetings Act training at

<http://foia.ilattorneygeneral.net>

e. FOIA Update

i. Distribution of Requests and Replies

ii. New questions

1. We should learn what was meant last week by the suggestion of the limits created by the district's contracts with unions. Tom Morris stated that there is no agreement with the union that prevents the correction of improper suspensions, "For example, your FOIA #17 references agreements between unions and the school district. . . . Do you really think there is a document that says that improper and unwarranted suspensions and deviations from policy are to be condoned and not addressed? You are certainly free to read the cba's, but I don't think that is what they provide or how they read." Perhaps there are no such limits.
2. Where would we find a document that includes early intervention procedures based upon available community-based and district resources for students who have demonstrated behaviors that put them at risk for aggressive behavior? This is required by (105 ILCS 5/10-20.14) (from Ch. 122, par. 10-20.14) Sec. 10-20.14 (d) The school board must include provisions in the student discipline policy to address students who have demonstrated behaviors that put them at risk for aggressive behavior. **These provisions must include** procedures for notifying parents or legal guardians and **early intervention procedures based upon available community-based and district resources.**
3. What should we expect of a Building Handbook? "Each school will develop their own Discipline Plan. Articles II.E.1-4 and V.S.9 in the Collective Bargaining Agreement (see Schools/SchoolDiscipline/UnionIssues/UnionParametersDiscipline Policy) shall be referenced prior to drafting the plan. . . A list of non-disciplinary interventions shall be included with the plan. . .

Field Code Changed

The Disciplinary Plan shall be submitted to the Superintendent or . . . designee.” How do we review discipline policy related to these separate programs per building? How can we measure the implementation of policies established in the individual handbooks?

IV. New Business

- a. Communications.
  - i. What is Communications Dept. doing to invite and notify parents
    1. of our meetings; and
    2. of rules that are new or change.
- b. School’s Philosophy was rewritten to remove commitments and delete what once was identified as the purpose of the Waukegan Public Schools. “The purpose of the Waukegan Public Schools is to encourage the development of each student to the fullest extent of his and/or her ability for effective participation as a responsible citizen.” **In the *First Reading of what once was Community Relations Policy 1001 but now is “Academic Affairs” obligations to the students and community have been removed.* Can the obligations be found elsewhere, or *has the Administration lowered the standards for Waukegan children and families?***
- c. At least one of the multiple attorneys on site representing students and parents.
- d. Setting goals for the PTAC year.
  - i. By statute, we are to review annually the implementation of discipline policies. Subcommittee to lead the review is one path.
  - ii. All participants in PTAC can make recommendations regarding questions we believe should be answered in reviewing implementation.
  - iii. Preliminary set of questions regarding implementation.
  - iv. What steps will we take to remedy past mishandling of discipline actions? What will we provide to victims in addition to reviews of the decisions. (What are independent reviews of the districts decisions, as described in the NYT article by Erica Green September 12, 2019.
- e. Mission Statement: do we have one?
- f. In light of Tom Morris’s answer to FOIA request #8, what does the community want from SRO’s and what parameters should be set to prevent improper participation or behavior. What training would we like to see on campuses that continue to use SRO’s?