

Parent Teacher Advisory Committee

October 17, 2019, Meeting

Thoughts for Inclusion in the Agenda

- I. Determine current voting membership based on attendance this year and OMA training. This is necessary to quantify a quorum.
 - a. Review last month's sign-in sheet.
 - b. Identify attendees who have their OMA training completed. For current participants on Committee, certificate of completion must be obtained by Monday, October 21, 2019, in order to have voting privileges at November meeting.
 - c. Have attendance sign-in sheet distinguish guests from voting members.
- II. Vote to approve the minutes from the previous meeting if there are minutes that were taken. Assign someone to take minutes for this meeting.
- III. Old Business
 - a. Vote on the bylaws amendments proposed October 2, 2019 by email, "Mandatory Online Training (please, forward as appropriate)."
 - i. 3(c) provides for the appointment of a secretary to take minutes. If there is no permanent secretary, then the chair of the meeting will appoint an acting secretary for the purposes of a single meeting.
 - ii. 3(f) defines a quorum according to the Open Meetings Act. This is why we need a list of active members.
 - iii. 5(a) clarifies that notice of one week *or a period longer than a week* in advance of a meeting is acceptable
 - iv. 5(b) allows notice to take place by making contact information available.
 - v. 6(a) removes the responsibility of setting the calendar from the Executive Committee.
 - vi. 6(b) sets forth the timing of presentations to the school board.
 - vii. 6(c) removes a redundancy and would remove a review by an executive committee that prevents members from making recommendations directly to the full Committee.
 - b. We noted that we wished to further discuss what we require for a voting member.
 - c. Remind attendees to complete the Open Meetings Act training at <http://foia.ilaggorneygeneral.net>
 - d. Suspension Reports
 - i. The reason that we have not received them for this year.
 - ii. How to proceed with review of implementation of discipline policies.
 - iii. Ideas from the attendees about priorities in evaluating discipline policy implementation.

- e. Dress Code consequences suspended through Board action last month.
Documents available? Published and pushed through with training for teachers on anti-shaming policy and on no discipline for dress code matters?
 - f. Dress Code presentation made at meeting of Board. Any report?
- IV. New Business
- a. Communication with Parents.
 - i. A PTAC monthly letter that includes minutes?
 - ii. A PTAC letter home that gives notice of the suspension of discipline re: dress code?
 - iii. A PTAC page on the WPS60.org website?
 - iv. A PTAC letter that has Know Your Rights with a different focus each time?
 - v. Regular invitation to this meeting.
 - b. Attorney on site representing students and parents.
 - c. FOIA requests.
 - d. Setting goals for the PTAC year.
 - e. Suspend use of the word “modesty” or “modest” or “appropriate” from 6041.
 - f. Mission Statement: do we have one? Discipline is not just a set of consequences. Discipline is training expected to produce a specific character or pattern of behavior, especially training that produces moral or mental improvement. Discipline is the ability to control one’s self even in difficult situations. The parent teacher advisory committee seeks to provide programs that train our students in ways to allow self-control in difficult situations. We believe that self-respect and respect for each other are of paramount importance.