WAUKEGAN PUBLIC SCHOOLS

WAUKEGAN COMMUNITY UNIT SCHOOL DISTRICT # 60

EQUITY + ACCESS = EXCELLENCE

Parent Teacher Advisory Committee

December 16, 2020

6:00 PM



Spanish Line -- Escuchar en español: Join by phone -- Únete por teléfono

+1 337-340-3537 P

PIN: 294 705

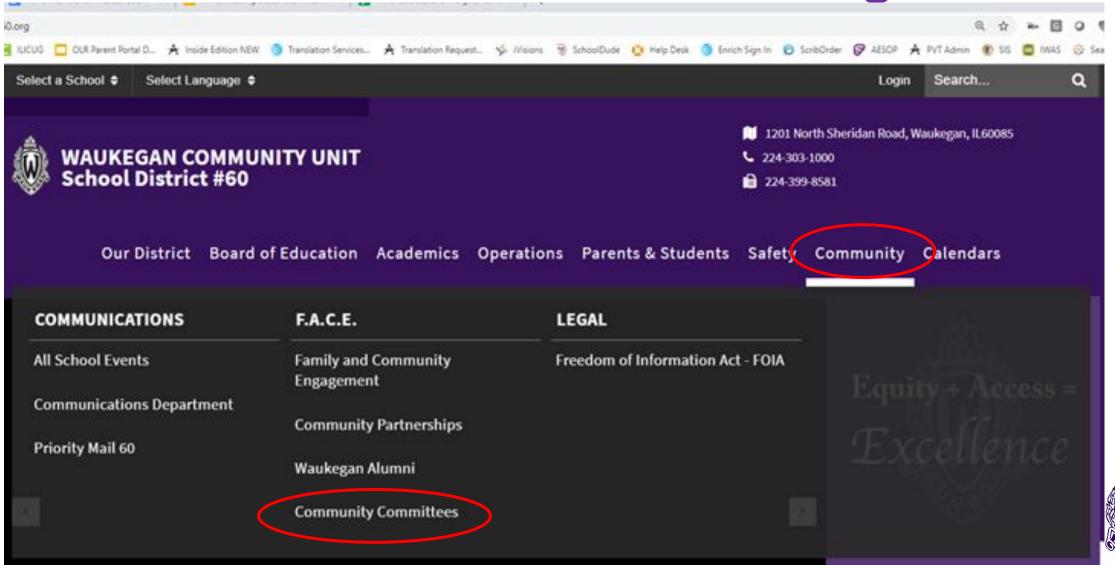
Purpose of Committee

 To review District policies regarding student behavior (discipline and positive behavior interventions) and reciprocal reporting and make recommendations for modifications.

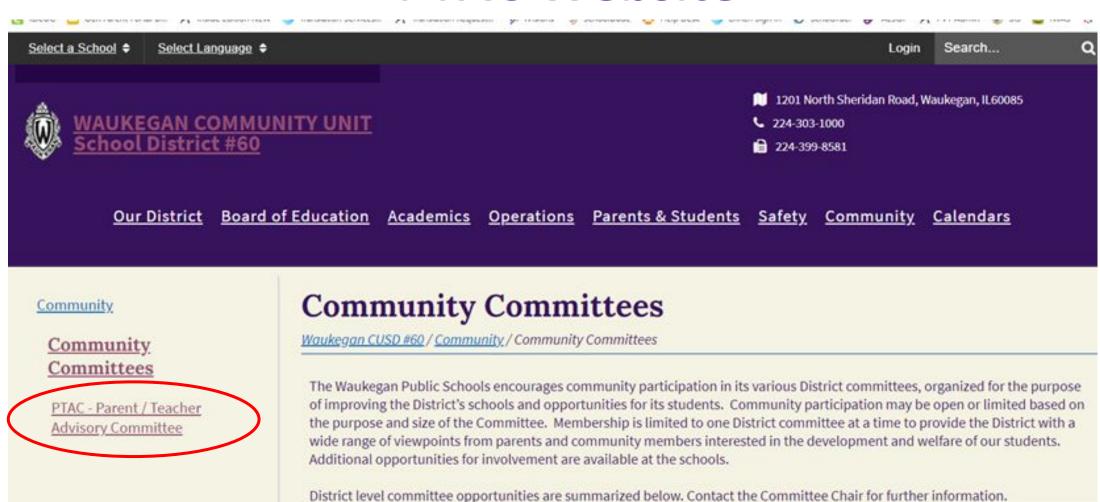
• To review the effectiveness of the Bullying Policy (every 2 yrs.) and make recommendations for improvement.



PTAC Website - WPS60.org



PTAC Website



Chair(s)

Committee

Purpose



Meeting

Frequency

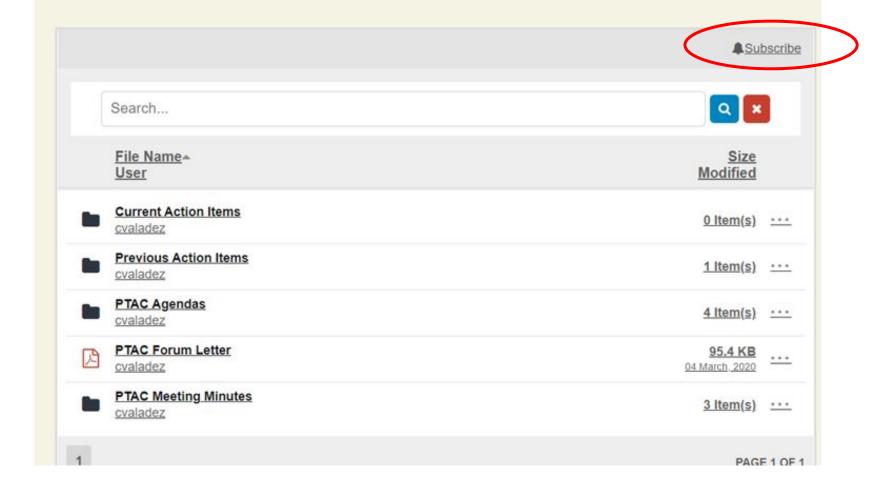
Community Participation

Information

PTAC Website

ACTION ITEMS

For all Action Items please look below at the ACTION ITEMS folder. Thank You





Bullying Sub-Committee

- Chair Tasha London
- Meets first Tuesday of each month at 2:00
 - First Tuesday of January is Winter Break, next meeting is February 2, 2021

Focus for the year

- 1. Reviewing the Bullying Policy.
- 2. Finding a new Bullying Curriculum for all grade levels.



MTSS/PBIS Sub-Committee

Chair – Ryan Hawkins

- Meets first Tuesday of each month at 2:00
 - First Tuesday of January is Winter Break, next meeting is February 2, 2021



Behavior and Discipline Sub-Committee

Chair – Dr. Charmaine Hillary

Meets second Thursday of each month at 5:00



Attendance / Sub-Committee Selection

- A member can attend any sub-committee meeting, and sub-committees may include non-members of PTAC.
- Each member should select a primary sub-committee to be involved with.
- The secretary will record which sub-committee each member choice for attendance today.



Discussion Topics

Old Business:

- Parent Recruitment
 - Email blast sent to district parents
 - Welcome to those who are joining us tonight
 - Please indicate your desire to join the group by contacting Eric Christianson
 - echristianson@wps60.org or 224-303-3610
 - Members please continue to recruit; any suggestions?



Discussion Topics

- Recommend a Communication Plan for these initiatives:
 - Implementing Student Appearance Policy upon return to in-person learning.

 Addressing and supporting students' non-compliance with health and safety mandates



Clothing Expectations - Basic Principle

Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and breasts, are fully covered with opaque fabric. Cleavage should not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.



Clothing Expectations - Must Wear:

A. A shirt (with fabric in the front, back, and on the sides under the arms), and

B. Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), and

C. Shoes.



Clothing Expectations - May Wear:

- A. Religious headwear.
- **B.** Fitted pants, including opaque leggings, yoga pants, and "skinny jeans."
- C. Ripped jeans, as long as underwear and buttocks are not exposed.
- **D.** Tank tops, including spaghetti straps; halter tops.
- **E.** Athletic attire, including athleisure wear.
- **F.** Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate paragraph 1 above).



Clothing Expectations - Cannot Wear:

- A. Clothing that depicts:
 - 1) Violent language or images,
- 2) Images or language depicting drugs or alcohol (or any illegal item or activity), or
 - 3) Hate speech, profanity, or pornography.



Clothing Expectations - Cannot Wear:

- **B.** Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- C. Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed).
- **D.** Swimsuits (except as required in class or athletic practice).



Clothing Expectations - Cannot Wear:

- **E**. Accessories that could be considered dangerous or could be used as a weapon.
- **F.** Any item that obscures the face or ears (except as a bona fide religious observance or for a verified health reason).



Conduct Expectations

- 1. All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- 2. All students should be able to wear hairstyles to their liking, provided that faces remain visible.
- 3. All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.

Conduct Expectations

- 4. Student dress code implementation should not result in unnecessary barriers to school attendance.
- 5. School staff should be trained annually and able to use body-positive language to explain the dress expectations and to address violations.
- 6. Teachers should focus on teaching without the burden of dress code implementation.



Implementation

To ensure effective and equitable implementation of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory implementation.

1. **Dress Correction.** Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 (Basic Principle) and 4 (Cannot Wear). Students in violation of paragraphs 1 or 4 above will be provided three (3) options to be dressed more to code during the school day:



Implementation - Three (3) options to be dressed more to code during the school day:

- A. Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
- B. Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day. (These supplied wardrobe items will be selected with the input of a student-directed committee.)
- C. If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

Implementation

2. Non-discrimination.

No student should be affected by dress code implementation because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity. This includes school staff not enforcing the school's dress code more strictly against transgender and gender nonconforming students than other students.

Implementation

3. *Body Displays*. Students should not be required to display their body in front of others (students, parents, or staff) in school. This does not apply to body exposure necessary for changing into a class or athletic uniform, medical reasons or as part of a reasonable search for evidence of reported misconduct. Any search thought to require exposure of private body areas shall be referred to local law enforcement.



Implementation

- 4. *Shaming Prohibited*. Students should not be shamed in front of others as related to their dress. Instead, dress correction should occur in private. "Shaming" includes, but is not limited to:
- A. Kneeling or bending over to check attire fit;
- B. Measuring straps or skirt length;
- C. Asking students to account for their attire in the classroom or in hallways in front of others;



Implementation

- 4. *Shaming Prohibited*. Students should not be shamed in front of others as related to their dress. Instead, dress correction should occur in private. "Shaming" includes, but is not limited to:
- D. Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
- E. Accusing students of "distracting" other students with their clothing.



Implementation

4. *Shaming Prohibited*. Students should not be shamed in front of others as related to their dress. Instead, dress correction should occur in private.

Students who feel they have been subject to discriminatory implementation of the dress code are asked to report this to their school level administration, the Title IX/Nondiscrimination Coordinator, and/or the Office of Student Outreach. Any report of discrimination based on a legally protected category received by a building administrator or the Office of Student Outreach shall be shared with the Title IX/Non-discrimination Coordinator.

- Best Ways to Remind Administration
 - Legal Conference in September/October had a video presentation
 - Other ways?



- Best Ways to Remind Teachers and Staff
 - Training on Body Positive Language
 - Other ways?



- Best Ways to Remind Parents
 - Language included in return to in-person learning communication
 - Other ways?



- Best Ways to Remind Students
 - Other ways?



Mask Mandate

• Recommended Steps of Action for Student Non-Compliance

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THANK YOU for your participation and your interest in helping Waukegan students succeed!

Next Meeting will be Wednesday, January 20, 2021, at 6:00 PM via Google Meets.