

# WAUKEGAN PUBLIC SCHOOLS

WAUKEGAN COMMUNITY UNIT SCHOOL DISTRICT # 60

EQUITY + ACCESS = EXCELLENCE

## Parent Teacher Advisory Committee

December 16, 2020

6:00 PM

Spanish Line -- Escuchar en español:

[Join by phone](#) -- Únete por teléfono

+1 337-340-3537

PIN: 294 705



646#



# Purpose of Committee

- To review District policies regarding student behavior (discipline and positive behavior interventions) and reciprocal reporting and make recommendations for modifications.
- To review the effectiveness of the Bullying Policy (every 2 yrs.) and make recommendations for improvement.



# PTAC Website - WPS60.org

The screenshot shows the website for Waukegan Community Unit School District #60. The header includes navigation links for 'Select a School', 'Select Language', 'Login', and 'Search...'. The main navigation menu includes 'Our District', 'Board of Education', 'Academics', 'Operations', 'Parents & Students', 'Safety', 'Community', and 'Calendars'. The 'Community' link is circled in red. Below the navigation, there are three columns: 'COMMUNICATIONS', 'F.A.C.E.', and 'LEGAL'. Under 'F.A.C.E.', the link 'Community Committees' is circled in red. A banner on the right side of the page reads 'Equity + Access = Excellence'. The Waukegan logo is visible in the bottom right corner.

Waukegan Community Unit School District #60

1201 North Sheridan Road, Waukegan, IL60085  
224-303-1000  
224-399-8581

Our District Board of Education Academics Operations Parents & Students Safety **Community** Calendars

COMMUNICATIONS	F.A.C.E.	LEGAL
All School Events	Family and Community Engagement	Freedom of Information Act - FOIA
Communications Department	Community Partnerships	
Priority Mail 60	Waukegan Alumni	
	<b>Community Committees</b>	

Equity + Access = Excellence

# PTAC Website

The screenshot shows the website for Waukegan Community Unit School District #60. The header includes navigation links for 'Select a School' and 'Select Language', along with 'Login' and 'Search...' options. The main navigation menu lists: [Our District](#), [Board of Education](#), [Academics](#), [Operations](#), [Parents & Students](#), [Safety](#), [Community](#), and [Calendars](#). The 'Community' link is highlighted in blue. Below the navigation, the 'Community' section contains a list of links: [Community Committees](#), [PTAC - Parent / Teacher Advisory Committee](#) (circled in red), [Board of Education](#), [Academics](#), [Operations](#), [Parents & Students](#), [Safety](#), [Calendars](#), [Forms](#), [Contact Us](#), [Home](#), and [Site Map](#). The main content area is titled 'Community Committees' and includes a breadcrumb trail: [Waukegan CUSD #60](#) / [Community](#) / [Community Committees](#). The text describes the purpose of the committees and provides a table of district-level opportunities.

[Community](#)

[Community Committees](#)

[PTAC - Parent / Teacher Advisory Committee](#)

[Board of Education](#) [Academics](#) [Operations](#) [Parents & Students](#) [Safety](#) [Calendars](#) [Forms](#) [Contact Us](#) [Home](#) [Site Map](#)

## Community Committees

[Waukegan CUSD #60](#) / [Community](#) / [Community Committees](#)

The Waukegan Public Schools encourages community participation in its various District committees, organized for the purpose of improving the District's schools and opportunities for its students. Community participation may be open or limited based on the purpose and size of the Committee. Membership is limited to one District committee at a time to provide the District with a wide range of viewpoints from parents and community members interested in the development and welfare of our students. Additional opportunities for involvement are available at the schools.

District level committee opportunities are summarized below. Contact the Committee Chair for further information.

Committee	Purpose	Chair(s)	Community Participation Information	Meeting Frequency
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# PTAC Website

## ACTION ITEMS

For all Action Items please look below at the ACTION ITEMS folder. Thank You

 [Subscribe](#)

Search...



File Name ^  
User

Size  
Modified

 <b><u>Current Action Items</u></b> <a href="#">cvaladez</a>	<b>0 Item(s)</b> <a href="#">...</a>
 <b><u>Previous Action Items</u></b> <a href="#">cvaladez</a>	<b>1 Item(s)</b> <a href="#">...</a>
 <b><u>PTAC Agendas</u></b> <a href="#">cvaladez</a>	<b>4 Item(s)</b> <a href="#">...</a>
 <b><u>PTAC Forum Letter</u></b> <a href="#">cvaladez</a>	<b>95.4 KB</b> 04 March, 2020 <a href="#">...</a>
 <b><u>PTAC Meeting Minutes</u></b> <a href="#">cvaladez</a>	<b>3 Item(s)</b> <a href="#">...</a>





# Bullying Sub-Committee

- Chair – Tasha London
- Meets first Tuesday of each month at 2:00
  - First Tuesday of January is Winter Break, next meeting is February 2, 2021

## Focus for the year

1. Reviewing the Bullying Policy.
2. Finding a new Bullying Curriculum for all grade levels.





# MTSS/PBIS Sub-Committee

- Chair – Ryan Hawkins
- Meets first Tuesday of each month at 2:00
  - First Tuesday of January is Winter Break, next meeting is February 2, 2021





# Behavior and Discipline Sub-Committee

- Chair – Dr. Charmaine Hillary
- Meets second Thursday of each month at 5:00







# Attendance / Sub-Committee Selection

- A member can attend any sub-committee meeting, and sub-committees may include non-members of PTAC.
- Each member should select a primary sub-committee to be involved with.
- The secretary will record which sub-committee each member choice for attendance today.



# Discussion Topics

- Old Business:
  - Parent Recruitment
    - Email blast sent to district parents
    - Welcome to those who are joining us tonight
    - Please indicate your desire to join the group by contacting Eric Christianson
      - [echristianson@wps60.org](mailto:echristianson@wps60.org) or 224-303-3610
    - Members - please continue to recruit; any suggestions?





# Discussion Topics

- Recommend a Communication Plan for these initiatives:
  - Implementing Student Appearance Policy upon return to in-person learning.
  - Addressing and supporting students' non-compliance with health and safety mandates





# New Student Appearance Policy

## Clothing Expectations - Basic Principle

Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and breasts, are fully covered with opaque fabric. Cleavage should not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.



# New Student Appearance Policy

## Clothing Expectations - Must Wear:

**A.** A shirt (with fabric in the front, back, and on the sides under the arms), and

**B.** Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress or shorts), and

**C.** Shoes.



# New Student Appearance Policy

## Clothing Expectations - May Wear:

- A. Religious headwear.
- B. Fitted pants, including opaque leggings, yoga pants, and "skinny jeans."
- C. Ripped jeans, as long as underwear and buttocks are not exposed.
- D. Tank tops, including spaghetti straps; halter tops.
- E. Athletic attire, including athleisure wear.
- F. Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate paragraph 1 above).



# New Student Appearance Policy

## Clothing Expectations - Cannot Wear:

### A. Clothing that depicts:

- 1) Violent language or images,
- 2) Images or language depicting drugs or alcohol (or any illegal item or activity), or
- 3) Hate speech, profanity, or pornography.





# New Student Appearance Policy

## Clothing Expectations - Cannot Wear:

- B.** Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- C.** Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed).
- D.** Swimsuits (except as required in class or athletic practice).







# New Student Appearance Policy

## Clothing Expectations - Cannot Wear:

**E.** Accessories that could be considered dangerous or could be used as a weapon.

**F.** Any item that obscures the face or ears (except as a bona fide religious observance or for a verified health reason).



# New Student Appearance Policy

## Conduct Expectations

1. All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
2. All students should be able to wear hairstyles to their liking, provided that faces remain visible.
3. All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.





# New Student Appearance Policy

## Conduct Expectations

4. Student dress code implementation should not result in unnecessary barriers to school attendance.
5. School staff should be trained annually and able to use body-positive language to explain the dress expectations and to address violations.
6. Teachers should focus on teaching without the burden of dress code implementation.



# New Student Appearance Policy

## Implementation

To ensure effective and equitable implementation of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory implementation.

1. ***Dress Correction.*** Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 (Basic Principle) and 4 (Cannot Wear). Students in violation of paragraphs 1 or 4 above will be provided three (3) options to be dressed more to code during the school day:



# New Student Appearance Policy

**Implementation** - Three (3) options to be dressed more to code during the school day:

- A. Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
- B. Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day. (These supplied wardrobe items will be selected with the input of a student-directed committee.)
- C. If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.





# New Student Appearance Policy

## Implementation

### *2. Non-discrimination.*

No student should be affected by dress code implementation because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity. This includes school staff not enforcing the school's dress code more strictly against transgender and gender nonconforming students than other students.



# New Student Appearance Policy

## Implementation

3. *Body Displays.* Students should not be required to display their body in front of others (students, parents, or staff) in school. This does not apply to body exposure necessary for changing into a class or athletic uniform, medical reasons or as part of a reasonable search for evidence of reported misconduct. Any search thought to require exposure of private body areas shall be referred to local law enforcement.



# New Student Appearance Policy

## Implementation

4. *Shaming Prohibited.* Students should not be shamed in front of others as related to their dress.

Instead, dress correction should occur in private. "Shaming" includes, but is not limited to:

- A. Kneeling or bending over to check attire fit;
- B. Measuring straps or skirt length;
- C. Asking students to account for their attire in the classroom or in hallways in front of others;





# New Student Appearance Policy

## Implementation

4. *Shaming Prohibited.* Students should not be shamed in front of others as related to their dress.

Instead, dress correction should occur in private. "Shaming" includes, but is not limited to:

D. Calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,

E. Accusing students of "distracting" other students with their clothing.



# New Student Appearance Policy

## Implementation

4. *Shaming Prohibited.* Students should not be shamed in front of others as related to their dress. Instead, dress correction should occur in private.

Students who feel they have been subject to discriminatory implementation of the dress code are asked to report this to their school level administration, the Title IX/Nondiscrimination Coordinator, and/or the Office of Student Outreach. Any report of discrimination based on a legally protected category received by a building administrator or the Office of Student Outreach shall be shared with the Title IX/Non-discrimination Coordinator.





# New Student Appearance Policy

- Best Ways to Remind Administration
  - Legal Conference in September/October had a video presentation
  - Other ways?





# New Student Appearance Policy

- Best Ways to Remind Teachers and Staff
  - Training on Body Positive Language
  - Other ways?





# New Student Appearance Policy

- Best Ways to Remind Parents
  - Language included in return to in-person learning communication
  - Other ways?





# New Student Appearance Policy

- Best Ways to Remind Students
  - Other ways?






# Mask Mandate

- Recommended Steps of Action for Student Non-Compliance

- 





**THANK YOU for your  
participation and your interest  
in helping Waukegan students  
succeed!**

Next Meeting will be Wednesday, January 20, 2021,  
at 6:00 PM via Google Meets.

