Parent Teacher Advisory Committee

November 17, 2021 Meeting

- I. Attendance and Introductions
  - A. Introductions and summary of subcommittees
    - Eric Christianson is chair. Joseph Clary is legal advisor. Kimber Carman is taking notes. Lucy Leguizamo and Adriana Gonzalez have been appointed by the board president as board members for the committee. There is one principal from every level, the elementary principal is TBD. Nelson Campos is MS principal and Mark Neiberg is HS principal. Dr. HIllary is the chair of the Behavior and Conduct subcommittee. Tasha London is the chair of the Anti-Bullying Subcommittee. Stephanie Jakimczyk is the chair of the MTSS Subcommittee. Teacher members are Andrew Friedlieb, Katie Bittner, Lauire Haibeck, John Hazners, Paul Hengels and Stephanie Jackson-Robinson. Parents will introduce themselves during the attendance.
    - Last year we reviewed the handbook, issued guidance for the new Student Appearance Policy (which this committee created the previous year) and issued a recommendation to the Board of Education for enforcing the mask policy with students upon return to in-person learning.
- II. Review Purpose and Expectations of Committee
  - A. Review district policies regarding student behaviors
  - B. Review reciprocal reporting and make recommendations for modifications
  - C. Review bullying statistics and make recommendations for improvement.
  - D. PTAC Committee will
    - 1. Generate tasks for subcommittee work
    - 2. Review subcommittee work
    - 3. Request clarification and further information from subcommittees
    - 4. Generate recommendations for policy changes
  - E. Each PTAC member will join at least one subcommittee. There are also subcommittee members that aren't members of PTAC.
- III. Attendance (Language liaison had a last minute emergency and was unable to attend)
- IV. Sub-Committee Reports
  - A. Anti-Bullying
    - 1. Review of newly updated Board Policy
    - 2. Had their first meeting last week. Will update WPS website with the bullying information after ensuring its accuracy. They will also review the bullying data (as required every two years) and prepare to review data for next school year. They'll also be working on choosing a new bullying curriculum/ anti-bullying policy.

- 3. The Anti-Bullying committee meets virtually, please let Tasha know if you want to join.
- 4. Update to the bullying policy to add the word school and remove some other language. Also added sexual violence, they want to ensure that's part of the bullying policy because it's significant and fiferent from sexual harassment. They also added spoofing and distribution to ensure they cover a wide basis of possible bullying activities.
- 5. The tip line has been made simpler to find, it's right on the district homepage and easy to access.
- 6. They added language to make sure parents are aware that the district will be providing services as needed. The services will be specific to the incident and come from within the district and the community.
- 7. Added language to clarify that there will be investigation after an anonymous tip is made.
- B. MTSS
  - 1. Meets the first Tuesday of every month **with** the Anti-Bullying subcommittee
  - 2. Stephanie serves on both of the other subcommittees.
  - 3. PBIS Positive Behavioral Interventions and Supports
- C. Behavior and Conduct
  - Overview of SB100 signed into law in August of 2015, went into effect for the 16-17 school year. There's a page in the handbook with a great summary of SB100. SB100 eliminates zero-tolerance policies, our district put that into practice by eliminating the automatic exclusion for a certain amount of days based on the infraction. Promotes proven disciplinary alternatives in place of exclusionary discipline.
    - a) Laurie Haibeck There's no space for ISS, no place to reeducate students, for example if they violate the mask policy. If we're going to do this we need to have that space.
    - b) Parent in gym Is that now subjective based on the principal? Yes, it's based on the student and which interventions have worked and which haven't. It's not only excluding them if their presence will risk the safe environment.
    - c) Restorative practices include teaching students how to behave and using non-exclusionary practices to teach behaviors.
    - d) Question from gym about SRO the position still exists but is vacant right now.
    - e) SB100 also ensures greater transparency and accountability to parents/guardians giving them more thorough information about what the exclusion is happening and what they can do to get more information and get their school work while they're out etc.
    - f) Review of the rest of the tenets of SB100 more detailed information on slides.

- g) A parent in the gym is wondering if these are already in place. There have been inservices and training.
- h) Julia Garcia Is everyone in the district trained on SB100? I have a family member that just had her son suspended and she asked the deans at the HS not to suspend him because he wasn't going to learn anything at home but it was his first offense, he has a 504 plan, the dean still suspended him. The parent didn't get an email until the end of the last day of the suspension. So is everyone trained on the implementation of this? Eric: It's part of the handbook and principals get a review at the beginning of the year meetings. Suspensions can also be appealed through Dr. Hillary's office. You can contact me or Dr. Hillary about that. Parent in gym: So the training just happens at the beginning of the year? Eric: No, it happens throughout the year but those are the big ones. Most of the staff involved with discipline have monthly meetings with Student Outreach. Dr. Hillary will be able to provide more detailed information on that.
- 2. This committee meets in the evening and has been held via Google Meet in the past.
- A. Eric will be reaching out to the parents here tonight to see if they want to be permanent members. The requirements are to attend at least one meeting and complete the Open Meetings Act training. After completing this training you'll receive a certificate. If you've already completed that training at any time in the past you don't have to do it again.
- B. Executive committee is Eric Christianson, Tasha London, Charmaine Hillary and Stephanie Jakimczyk.
- C. Executive committee prepares the agenda
- D. Eric's secretary is here to take notes
- E. We're always recruiting parent members
- F. Quorum: at least two days (maybe a week) of notice for meetings. At least a week of notice for voting.
- G. We meet on the third Wednesday of each month at 6PM. You have the option to attend in person or via Google Meet.
- H. Spanish interpretation will be available at the meetings.
- VI. Old Business
  - A. PTAC By-Laws
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- VII. New Business
  - A. By-Laws / Norms / Procedures
    - 1. Bullying Biennial Review
    - 2. Discipline with Dignity
    - 3. Restorative Practices
    - 4. School Resource Officers
    - 5. Other?
  - B. Items for future discussion
    - 1. Can anybody dial in online? We have the same Google Meet link every month so once you have it you'll have it forever. You can go to wps60.org click on Menu, then Community, then Community Committees to find the link. On that page we have a link on the left hand side specifically for PTAC. That link gives you a description and access to the link. At the bottom you will find action items, minutes presentations and some other things. You can also subscribe so you'll get an email every time something is added. The PTAC page is open to anyone and everyone from the website.
    - 2. Laurie Haibeck As a social worker I really value parent involvement. Can we find out which schools have a PTO or PTA and then reach out directly to the president to ask for a representative to attend these meetings.
    - 3. Next meeting is Wednesday, December 15th. Call or email Eric with any questions and he'll be reaching out to the parents here tonight.