WAUKEGAN PUBLIC SCHOOLS

WAUKEGAN COMMUNITY UNIT SCHOOL DISTRICT # 60

EQUITY + ACCESS = EXCELLENCE

Parent Teacher Advisory Committee

February 8, 2024 4:30 PM



Welcome and Introductions

- PTAC
 - Oscar Dupuy, Chair
 - Joseph Clary, Legal Advisor
 - Paola Vazquez, Specialist
 - Carolina Fabian, Board Member
 - Christine Lensing, Board Member

- Behavior and Conduct
 Subcommittee
 - Carlos Valadez, Chair
- Anti-Bullying Subcommittee
 - Tasha London, Chair
- MTSS/PBIS Subcommittee
 - Stephanie Jakimczyk, Chair



Welcome and Introductions

Teachers (Name and School)

Parents (Name and Child's School)

Community Members



Purpose of Committee

- To review District policies regarding student behavior and reciprocal reporting
- To review Bullying statistics (every 2 yrs.) and make recommendations for improvement.
- Make recommendations to the Board of Education and administration for modifications of behavior policies and procedures, especially for inclusion in the Student Support Handbook.



Anti-Bullying Sub-Committee

• Chair – Tasha London

• Will meet first Tuesday of each month at 2:00 p.m.

Will review bullying data.

Bullying data on the website is the latest.



MTSS/PBIS Sub-Committee

Chair – Stephanie Jakimczyk

 Will discuss Multi-Tiered System of Support (MTSS) and its application in the school setting.

- How to be proactive for positive student behavior.
 - Positive Behavior Intervention and Supports (PBIS)



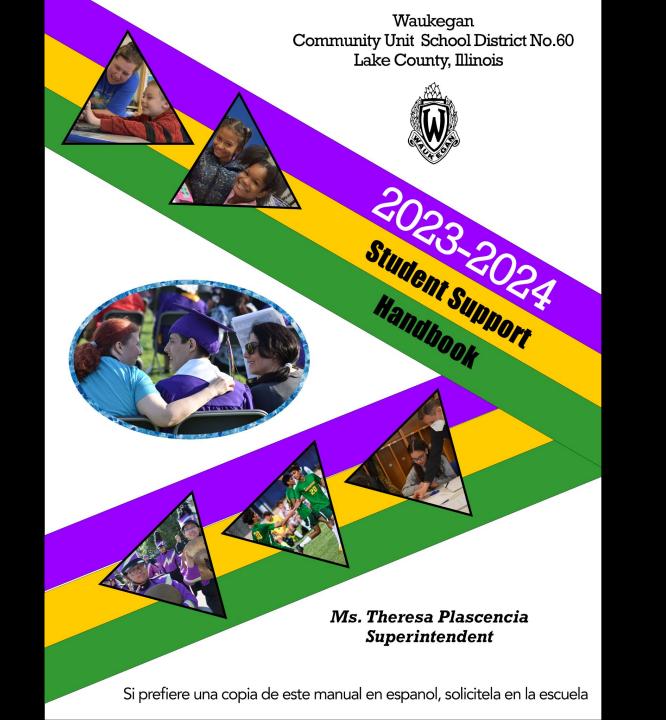
Behavior and Conduct Sub-Committee

• Chair – Carlos Valadez

• Will discuss behavioral procedures and interventions used in the schools.

• Will make updates to the 2024-2025 Student Support Handbook





Plan was developed in collaboration with:

- Mr. Clarence Berry, Area Superintendent
- Ms. Tasia Fields, Director of Equity and Inclusion
- Mr. Eric Christianson, Director of Academic Support Programs
- Mr. Carlos Valadez, Manager of Student Outreach
- Dr. Jonathan Brown, Director of Assessment





ISBE

- Per <u>105 ILCS</u> 5/2-3.162 and Public Act 098-1102, districts identified on the Top 20% Exclusionary Discipline list are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan has been approved by the district board and placed on the district website, and submitted to ISBE
- Currently we are Number 57 out of 95 schools that have been on the list for the past three years.
- In order to be removed from this list we must go 3 consecutive years without being on the top 20% out of all the districts in the state of Illinois.





WPS60 Suspension Rate Reduction

SMARTIE Goal: By June 2028 we will reduce the overall suspension rate as a result of level 1 infractions by 15% that would include the following student groups:

African-American male students.

Objective: Analyze the top three disciplinary incident types and create strategies to support training and reduction through root cause analysis.



Strategy/Action: 5-Year Disciplinary Plan



2023/ 2024	2024/2025	2025/2026	2026/2027	2027/2028
 Evaluate and establish current Discipline Practices and Policies Collaborate with DEI to evaluate and establish Professional Development on culturally responsive practices (relationship building and sense of belonging). Introduction to Understanding Culturally Responsive Practices through racial equity lens. Reimagined School Discipline Policies and Procedures to Promote Equity Utilizing School discipline data to identify concerns and track progress. Utilizing empathy interviews and reflection 	 Professional development on discipline practices and procedures. Professional development and support on culturally responsive practices (relationship building and sense of belonging). Implement and support MTSS supportive Attendance framework plan and SEL Support 	 Development of District-wide supportive climate framework Implement and support discipline practices and procedures. Implement and support culturally responsive practices (relationship building and sense of belonging). Develop equitable 	 Implement District-wide supportive climate framework Refine discipline practices and procedures. Refine the MTSS supportive Attendance framework plan and SEL Supports Implement equitable alternatives to suspensions for 	 Review and refine the Districtwide supportive climate framework Review and Refine discipline practices and procedures. Review and refine equitable alternatives to suspensions for Elementary, Middle, and High school.
groups to learn how families students and Educators view their school or Districts. - Identifying strategies to promote equity in school discipline. Collaborate with MTSS on the following: supportive Attendance framework plan (Elementary, Middle and High School) SEL Supports		alternatives to suspensions for Elementary, Middle, and High school.	Elementary, Middle, and High school.	

Future Discussion Topics

- Student Support Handbook front Cover
- Student Support Handbook front



THANK YOU for your participation and your interest in helping Waukegan students succeed!

Next Meeting will be Thursday, March 14, 2024, at 4:30 PM via Zoom or at the Welcome Center.