

WAUKEGAN PUBLIC SCHOOLS

WAUKEGAN COMMUNITY UNIT SCHOOL DISTRICT # 60

EQUITY + ACCESS = EXCELLENCE

Parent Teacher Advisory Committee

February 8, 2024

4:30 PM



Welcome and Introductions

- PTAC

- Oscar Dupuy, Chair
- Joseph Clary, Legal Advisor
- Paola Vazquez, Specialist
- Carolina Fabian, Board Member
- Christine Lensing, Board Member

- Behavior and Conduct Subcommittee

- Carlos Valadez, Chair

- Anti-Bullying Subcommittee

- Tasha London, Chair

- MTSS/PBIS Subcommittee

- Stephanie Jakimczyk, Chair



Welcome and Introductions

- Teachers (Name and School)
- Parents (Name and Child's School)
- Community Members





Purpose of Committee

- To review District policies regarding student behavior and reciprocal reporting
- To review Bullying statistics (every 2 yrs.) and make recommendations for improvement.
- Make recommendations to the Board of Education and administration for modifications of behavior policies and procedures, especially for inclusion in the Student Support Handbook.





Anti-Bullying Sub-Committee

- Chair – Tasha London
- Will meet first Tuesday of each month at 2:00 p.m.
- Will review bullying data.
- Bullying data on the website is the latest.





MTSS/PBIS Sub-Committee

- Chair – Stephanie Jakimczyk
- Will discuss Multi-Tiered System of Support (MTSS) and its application in the school setting.
- How to be proactive for positive student behavior.
 - Positive Behavior Intervention and Supports (PBIS)





Behavior and Conduct Sub-Committee

- Chair – Carlos Valadez
- Will discuss behavioral procedures and interventions used in the schools.
- Will make updates to the 2024-2025 Student Support Handbook



Waukegan
Community Unit School District No.60
Lake County, Illinois



**2023-2024
Student Support
Handbook**



***Ms. Theresa Plascencia
Superintendent***

Si prefiere una copia de este manual en español, solicítela en la escuela



Plan was developed in collaboration with:

- Mr. Clarence Berry, Area Superintendent
- Ms. Tasia Fields, Director of Equity and Inclusion
- Mr. Eric Christianson, Director of Academic Support Programs
- Mr. Carlos Valadez, Manager of Student Outreach
- Dr. Jonathan Brown, Director of Assessment



ISBE

- Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts identified on the Top 20% Exclusionary Discipline list are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan has been approved by the district board and placed on the district website, and submitted to ISBE
- Currently we are Number 57 out of 95 schools that have been on the list for the past three years.
- In order to be removed from this list we must go 3 consecutive years without being on the top 20% out of all the districts in the state of Illinois.



WPS60 Suspension Rate Reduction

SMARTIE Goal: By June 2028 we will reduce the overall suspension rate as a result of level 1 infractions by 15% that would include the following student groups:

- African-American male students.

Objective: Analyze the top three disciplinary incident types and create strategies to support training and reduction through root cause analysis.



Strategy/Action: 5-Year Disciplinary Plan



2023/ 2024	2024/2025	2025/2026	2026/2027	2027/2028
<ul style="list-style-type: none"> • Evaluate and establish current Discipline Practices and Policies • Collaborate with DEI to evaluate and establish Professional Development on culturally responsive practices (relationship building and sense of belonging). <ul style="list-style-type: none"> - <i>Introduction to Understanding Culturally Responsive Practices through racial equity lens.</i> - <i>Reimagined School Discipline Policies and Procedures to Promote Equity</i> - <i>Utilizing School discipline data to identify concerns and track progress.</i> - <i>Utilizing empathy interviews and reflection groups to learn how families students and Educators view their school or Districts.</i> - <i>Identifying strategies to promote equity in school discipline.</i> • Collaborate with MTSS on the following: <ul style="list-style-type: none"> ○ supportive Attendance framework plan (Elementary, Middle and High School) ○ SEL Supports 	<ul style="list-style-type: none"> • Professional development on discipline practices and procedures. • Professional development and support on culturally responsive practices (relationship building and sense of belonging). • Implement and support MTSS supportive Attendance framework plan and SEL Support 	<ul style="list-style-type: none"> • Development of District-wide supportive climate framework • Implement and support discipline practices and procedures. • Implement and support culturally responsive practices (relationship building and sense of belonging). • Develop equitable alternatives to suspensions for Elementary, Middle, and High school. 	<ul style="list-style-type: none"> • Implement District-wide supportive climate framework • Refine discipline practices and procedures. • Refine the MTSS supportive Attendance framework plan and SEL Supports • Implement equitable alternatives to suspensions for Elementary, Middle, and High school. 	<ul style="list-style-type: none"> • Review and refine the Districtwide supportive climate framework • Review and Refine discipline practices and procedures. • Review and refine equitable alternatives to suspensions for Elementary, Middle, and High school.






Future Discussion Topics

- Student Support Handbook front Cover
- Student Support Handbook front





**THANK YOU for your
participation and your interest
in helping Waukegan students
succeed!**

Next Meeting will be Thursday, March 14, 2024,
at 4:30 PM via Zoom or at the Welcome Center.

