

Action Plan - Monitoring Process

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CL6	School Leadership and primary caregivers will engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning. (2341)	SC	Becky Sweet	06/07/2013	7	100%	Objective Met - 12/10/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Create and send home the monthly calendars that lists the events and activities for the month.	There is a system in place for the calendars to be created as well as sent home in a timely manner.	Ms. Goolsby	11/08/2012
2	Work to maintain the partnership with the Beacon Place and extend the program into the summer.	A plan has been proposed and passed to the appropriate personnel at the district office.	Vanessa Campos	11/14/2012
3	Implement the mentoring program with Sign of the Dove and Kids Hope USA.	The Sign of the Dove Church has a program fully implemented on Saturdays as well as training has begun for implementation of the Kids Hope USA.	Kim Monk	01/14/2013
4	Create and send home parent survey to determine the times and classes that parents are interested in for themselves as well as their students.	1/10/13 Surveys were created and sent home to determine which time frame and what classes the parents were interested in. These surveys were then analyzed to determine which classes we were going to offer as well as when they would be offered.	Vanessa Campos	01/21/2013
5	Student clubs start and continue for the year.	We have implemented 7 new clubs: Math Club, Brain Power, Leaders of Tomorrow, Folklore Dance, Art Club, Jumping Off, and Drama.	Vanessa Campos	11/26/2012
6	Parents will be encouraged to participate in the school survey highlighting the school's culture and climate.	Survey was available to all parents. Multiple computers were available for parents to come in and take the survey at the school.	Mary Avalos	05/24/2013
7	A "school tip-line" has been set up by the district office. A handout was passed out to parents providing them with a way to report unsafe environments to help promote an effective communication tool.	The school tip line was set up by the school district. Flyers and information went home to parents. The information and numbers for the tip line can be found on the district and school website.	Lorely Rodriguez	04/18/2013

Status of Objective		
1.	Describe your Experience in pursuing this Objective	12/10/2013 We have been able to establish many long term partnerships with a variety of different agencies/people. We have tutors that come in on a regular basis, who are working with the lower 1st and 2nd graders. We have our parent classes and additional tutoring classes. We have established and work with a place to provide food on a weekly basis for some of our neediest students.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	12/10/2013 We will need to continue the connection with these people and agencies. We will continue to look for additional avenues for these services and support them in any way that we can.
3.	Evidence that this Objective has been fully and effectively implemented	12/10/2013 The social worker has the weekly schedules for the programs that we have implemented. The principal has the schedules and the attendance sheets for the classes that we are offering. She also holds copies of the monthly calendars that go home.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID08	The Leadership Team will serve as a conduit of communication to the faculty and staff. (1019)	SS	Elaine Shifflett	05/24/2013	4	100%	Objective Met - 02/19/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	BLT minutes to be emailed to all staff and posted in the resource room. A briefcase will be set up and used on our district email system. A suggestion box will also be set up and available in the resource room.	A Briefcase has been set up using the Zimbra email system; specifically for the BLT.	Becky Sweet	02/08/2013
2	The visual display will be updated on a regular basis to keep all staff informed.	?10/2012 After much discussion, the team has decided that we need to do look at other options as a way to inform staff. The visual display does not seem to be the most effective option. We are going to discuss some different options at our future meetings.	Becky Sweet	11/15/2012
3	Create a visual display of the yearly goals.	Deb has cork board to use. Mr. Karno has developed the bulletin board and is waiting for minutes and goals as of 2/12/11. Bulletin	Jason Karno	03/25/2011

		board is up to date, with current goals and minutes as of 3/25/11.		
4	Create the team and vote for the staff representative.	A vote was held, in cooperation with the union and administration, to elect the staff representative. BLT membership is now complete and fully represented.	Mary Avalos	12/01/2010
Status of Objective				
1.	Describe your Experience in pursuing this Objective	02/19/2013 Communication is the essence to a successful school foundation. Our BLT members have been the leaders throughout the school in each grade level. They have communicated our overall vision for the school to their respected teams.		
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	02/19/2013 We must continue to monitor our efforts for effective communication and truly utilize the briefcase as well as other communication tools.		
3.	Evidence that this Objective has been fully and effectively implemented	The Building Leadership Team is representative of multiple grade levels and positions in our building including: monolingual and bilingual classroom teachers, resource teacher, staff selected representative, self-contained teacher, behavior coach, internal special education coach, administration and union representative. This team will be the means of communication between the staff and administration. The team will meet at least bi-monthly as evidenced by the agenda and minutes. The leadership team helps to create a positive school culture focused on student learning. 02/19/2013 The Building Leadership Team is representative of multiple grade levels and positions in our building including: monolingual and bilingual classroom teachers, resource teacher, staff selected representative, self-contained teacher, behavior coach, internal special education coach, administration and union representative. This team will be the means of communication between the staff and administration. The team will meet at least bi-monthly as evidenced by the agenda and minutes. The leadership team helps to create a positive school culture focused on student learning.		

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID10	The school's Leadership Team will regularly look at school performance data and aggregated classroom observation data and use that data to make decisions about school improvement and professional development needs. (1021) Title I Expectations: Conduct a comprehensive needs assessment - Creating the School Profile.	SS,SW		09/18/2013	6	100%	Objective Met - 12/10/2013

Tasks				
Task ID	Task Description	Comments	Assigned to	Completed
1	Teachers will complete a student data summary sheet quarterly. The summary sheet will include; AIMSWEB, MAP reading, math and language usage, MCOMP and MCAP, with a comparison column indicating student growth.	Data summary sheets have been part of our instructional practice. At the end of each quarter teachers know to automatically enter the updated data into the summary sheet and submit it to administration.		12/19/2012
2	Grade level teams will meet quarterly, as previously scheduled to discuss specifically the new data points for students and change reading groups as needed.	Grade level teams meet on a quarterly basis, after benchmarks, to analyze data results. As indicated on their grade level meeting notes.		01/23/2013
3	Grade levels will work together to complete a CCSS needs assessment.	Grade level teams collaborated to identify their current level of understanding of the CCSS and the implementation within the classroom. They completed a needs assessment in both reading and math.	Korri Block	01/22/2013
4	The Building Leadership Team will analyze the results of the needs assessment and decide which path of professional development will be implemented for the staff.	The BLT analyzed the results of the staff's CCSS needs assessment and identified the area of reading support implementing the CCSS.	Rayeanne Cunningham	02/06/2013
5	The new Common Core cut-scores will be disseminated and discussed with staff to compare and contrast the differences between the Illinois Standards and the Common Core Standards.	Common Core information was given out and discussed. Grade levels compared and discussed the differences between the Illinois standards and the Common Core Standards. Grade level teams have also been meeting regularly to discuss the implementation.	Rayeanne Cunningham	10/25/2013
6	Staff will participate in ASCD Professional Development 360 modules, based on the analysis of the needs assessment.	Staff completed the first module of the Reading CCSS workshop 2/12/13		04/11/2013

Status of Objective	
1.	Describe your Experience in pursuing this Objective 12/10/2013 This objective allowed us to establish our building team. It allowed us to look at ways that our teams function within the school and we worked to make them function even better. Our teams have regular meetings scheduled and we work on making sure that everyone is aware of what occurs during those meetings. We also looked at ways that we can bring our entire building into to professional development so we can ALL start speaking the same language.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective 12/10/2013 Our teams need to continue meeting on a regular basis. We will have to create yearly schedules at the beginning of each year. We also need to be sure that we are keeping accurate minutes of the meetings.

3.	Evidence that this Objective has been fully and effectively implemented	12/10/2013 We have the minutes for all of the meetings.
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Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IE06	The principal will keep a focus on instructional improvement and student learning outcomes. (1027)	SP,SD		02/15/2011	2	100%	Objective Met - 12/11/2011

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Create and follow a walk through schedule for both principal and assistant principal.		Vanessa Campos	01/03/2011
2	Choose a checklist that meets district guidelines.	Gather all of the district approved checklists.	Jason Karno	03/15/2011

Status of Objective

1.	Describe your Experience in pursuing this Objective	12/11/2011 The principal is a role model of both staff and students. The principal responds quickly with any questions or concerns from staff, parents or students. The principal is looking at both the long and short term student achievement goals. She has created "goal trees" for each grade level. Where every child has either their reading level goal, fluency goal or MAP goal.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	12/11/2011 The "goal trees" will need to be updated quarterly basis, testing data needs to continue to be accurate and timely. Yearly walk through schedules will need to be made.
3.	Evidence that this Objective has been fully and effectively implemented	The principal will carry the schools vision through optimism, honesty, and consideration. Teachers and parents will receive accurate and straight forward information. The focus will be on both short term and long term student achievement. The principal will be highly visible in the building by making short regular observations. Leadership is shared among teachers, support staff, and even parents.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IE07	The principal will monitor curriculum and classroom instruction regularly. (1028)	SP	Ms. Vanessa Campos	03/15/2012	2	100%	Objective Met - 04/19/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Principal will create a weekly walk through schedule in order to monitor the curriculum and classroom instruction.	Principal and assistant principal will work collaboratively to monitor each instructional environment on a weekly basis.	Vanessa Campos	01/03/2011
2	Data collected from the walk throughs will be analyzed and shared with staff on a monthly basis.	Data from the walk throughs has been analyzed and shared with staff on a monthly basis. Action plans have been created in response to the data that was analyzed.	Vanessa Campos	04/11/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	4/19/2012 The principal's high expectations for both staff and students in present thought the building. Using that data that is continually being collected and shared on a monthly with staff, action plans are being created with goals for staff to reach. The principal is constantly monitoring all data and looking for ways to improve student achievement.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	4/19/2012 Walk thoughts and achievement data collection needs to continue. Sharing the data on a regular basis as well as continued monitoring of our action plans needs to continue as well.
3.	Evidence that this Objective has been fully and effectively implemented	The principal will have a presence throughout the building. She will be knowledgeable and heavily invested in instruction. She will be personally involved with staff in implementing and monitoring curriculum, instruction, and assessments.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IE10	The principal will celebrate individual, team, and school successes, especially related to student learning outcomes throughout the year. (1031)		Becky Sweet	03/15/2012	4	100%	Objective Met - 04/19/2012
Tasks							
Task ID	Task Description	Comments		Assigned to	Completed		
1	Trees of Academic Success's and growth will be displayed around the school.	There will be a tree for each grade level. The tree will be displayed near where there classrooms are located. Mrs. Campos will provide the "leaf" templates as we change the goals.		Mary Avalos	10/05/2011		
2	Cougar Coins will be used to reward students for showing their cougar pride.			Kim Monk	10/15/2012		
3	Campos' Success Boards will be displayed by the office for all to see.	Each week students' academic success' are highlighted on the success board. Parents receive a letter of congratulating them and are encouraged to come and view the board.		Vanessa Campos	01/10/2012		
4	Student of the month will be started.	Student of the month focuses on behavioral successes. Classroom teachers choose 1 student that has shown exemplary behavior. They are highlighted on the board and recognized throughout the day by staff and students.		Kim Monk	04/19/2012		
Status of Objective							
1.	Describe your Experience in pursuing this Objective	4/19/2012 The school now celebrates student achievement in several different ways. Children are eagerly trying to earn the cougar coins, work hard to get on the success board and show their cougar pride to earn the student of the month.					
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	4/19/2012 Cougar coins will need to continue to be provided to staff to hand out on a regular basis. Teachers need to post their weekly success board winners as well as choose their student of the month.					
3.	Evidence that this Objective has been fully and effectively implemented	We will have a several different ways in which our school celebrates student achievement on a regular basis. These celebrations will not only include staff and students but will include parents and the community as well.					

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIB01	Units of instruction will include pre-/post-tests to assess student mastery of standards-based objectives. (1048)	SC	Lorely Rodriguez	04/30/2014	5	0%	
Tasks							
Task ID	Task Description	Comments		Assigned to	Completed		
1	Grade level teams will "unpack" Common Core Priority Standards to identify the skills and concepts that need to be mastered.			Rayeanne Cunningham			
2	Common Formative Assessments (CFA) will be created collaboratively amongst the grade level teams.			Korri Block			
3	Data Teams will be identified to work collaboratively to analyze the CFA.			Sheonta Meyers			
4	Staff will work collaboratively at a focused professional development to create CFAs for identified Common Core Priority Standards.			Therese Hotze			
5	Grade level teams will have an intensive professional development introducing the plan and the steps that are needed to successfully implement it.			Vanessa Campos			

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIB02	Unit pre-tests and post-tests will be administered to all students in the grade level and subject covered by the unit of instruction. (1049)			12/19/2014	5	0%	
Tasks							
Task ID	Task Description	Comments		Assigned to	Completed		

1	Units of instruction will have an identified Common Core Priority Standard.		Korri Block	
2	Grade level teams will work collaboratively to create and/or identify pre- and post- assessment for each unit of instruction.		Therese Hotze	
3	Grade level team leaders will report to the BLT upon completion of each assessment.		Becky Sweet	
4	Create and/or identify Common Formative Assessment (CFA) to guide instructional strategies to be implemented throughout the unit to prepare students for each unit post assessment.		Mary Avalos	
5	Grade level teams will have an intensive professional development introducing the plan and the steps that are needed to successfully implement it.		Vanessa Campos	

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIB04	Teachers will differentiate instruction based on assessment results to provide support for some students and enhanced learning opportunities for others. (1051)	RTI,ELL	Becky Sweet	06/15/2013	6	100%	Objective Met - 12/10/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	A system will be developed to place 1st graders into their reading class.	Using their guided reading level as well as their R-CBM, students were properly placed into their reading classes. 1/15/13 - Students were successfully placed in there reading groups according to their guided reading level and their R-CBM. These groups are flexible and will change if necessary.	Becky Sweet	01/12/2012
2	Math tutors assigned to classrooms for tutoring.	Over 70 of the students are getting tutored from the volunteer math tutors. 10/2012 Math tutors are already in place for the school year.	Mary Avalos	01/25/2012
3	Math support will be available for teachers to use with students,	Fast math has been purchased and the district technology	Vanessa Campos	06/04/2013

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	including Fastt Math, Scoot Pad, Prep Dog, Abcya.com and other online resources.	department is currently inputting student names. Information on math resources have been shared and teachers are beginning to use them on a regular basis.		
4	All students assessed in math using the M-COMP/M-CAP on a quarterly basis.	The data gathered is now being used to place math tutors for those students who need additional support.	Mary Avalos	01/22/2012
5	A system be developed to properly place students in grades 2-5 for their reading class.	All students 2-5 are properly placed in their reading groups. The data that was used was the R-CBM as well as their MAP data. 1/15/2012 - using the current data, some students placements/program have changed. 10/2012 students in 2nd-5th grade were placed before the students entered the classroom. Adjustments as well as assessments were given to all new students to place them correctly. 1/15/13 Grade level team leaders now have the responsibility to place their students in the reading groups. This will allow for the grade levels to have more flexibility to meet the students needs.	Fred Jimenez	08/15/2011
6	A representative from the first grade team will work in collaboration with an elementary math specialist to incorporate Common Core math lessons into the curriculum. Lessons will be shared with the grade level team twice a month at grade level team meetings.	The first grade team has been incorporating different lessons and activities that are based on Common Core. They have shared the lessons with one another and incorporated the activities into a math club focusing on students in grades 1-2.	Elaine Shifflett	02/04/2013

Status of Objective

1.	Describe your Experience in pursuing this Objective	12/10/2013 Teachers are now looking at data more and using it make instructional choices. Teachers are looking more at what each student needs rather than what the curriculum says they should be doing. We are looking for more ways to support the needs of students as well as identifying those students who will benefit from additional support.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	12/10/2013 We need to have our benchmark assessment schedules established, as well as our strategic and progress monitoring established. Each teacher needs to insure that their information is entered in a timely manner so that the teams can use the most current data to make decisions.
3.	Evidence that this Objective has been fully and effectively implemented	Students in grades 1-5 will all be placed in reading a reading class that will meet their needs. Any students that needs an intervention will get an intervention whether they are in the bottom 25% or not. Students in grades 1-5 will have interventions available for math. 12/10/2013 Students in grades 1-5 will all be placed in reading a reading class that will meet their needs. Any students that needs an intervention will get an intervention whether they are in the bottom 25% or not. Students in grades 1-5 will have interventions available for math. Student assessment data.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIC01	Units of instruction will include specific learning activities aligned to objectives. (1083)	SC,SS	Sheonta Meyers	05/30/2014	4	0%	
Tasks							
Task ID	Task Description	Comments		Assigned to	Completed		
1	Identify grade level units of instruction aligned to Common Core Priority Standards.			Sabrina Grant			
2	Create a timeline of when each unit will be taught in the classroom.			Elaine Shifflett			
3	Provide an in-service to staff to discuss best instructional practices.			Korri Block			
4	Grade level teams will have an intensive professional development introducing the plan and the steps that are needed to successfully implement it.			Vanessa Campos			

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IID06	Yearly learning goals will be set for the school by the Leadership Team, utilizing student learning data. (1057)	SS,SD	Elaine Shifflett	05/30/2013	11	100%	Objective Met - 12/10/2013
Tasks							
Task ID	Task Description	Comments		Assigned to	Completed		
1	Encore teachers will create a document based on the state standards for their subject indicating the end of the year mastery goals. The document will be used to communicate the yearly learning goals and expectations to parents and staff.	As discussed on 2//12/11: - Ms. Edwards will talk to encore teachers on Monday, Feb 14, 2011 to begin the discussion. - provide a written explanation, given to Principal first, as well as send information via email. - Mr. Karno will add the tasks and deadlines to the BLT briefs.		Barb Edwards	03/05/2011		

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School Continuous Improvement Plan

2	A tri-fold template of the expectations will be created for each grade level.	A school wide template will also be created and used. Elaine is going to help Barb with the template. 10/21/11 - all documents have been received and currently working on creating a common trifold template to disseminate to staff and community. - Each year the pamphlet will be updated 12/2/11 We have the trifolds that are in the process of being finalized and edited. 9/14/2012 - Still waiting on district. We were told to hold off on ours, due to the fact that they were in the process of creating one of their own. 1/15/13 We are still waiting on the district.	Elaine Shifflett	01/30/2013
3	3-5 Grade levels will create a document based on the state standards for reading and math indicating the end of the year mastery goals. The document will be used to communicate the yearly learning goals and expectations to parents and staff.	10/21/11 - all documents have been received and currently working on creating a common trifold template to disseminate to staff and community. - Each year the pamphlet will be updated	Barb Edwards	06/01/2011
4	K-2 Grade levels will create a document based on the state standards for reading and math indicating the end of the year mastery goals. The document will be used to communicate the yearly learning goals and expectations to parents and staff.	Use the new standards on ISBE. Look at what some other local districts have already created. As of 2/12/11: - An email was sent out to staff asking for input. - Kinder is working on the process and will be given an update by Friday, Feb 18 - 1st grade has gathered numerous examples - Need a copy of the Core standards for each grade level. - Need to come up with specific expectations. - Ms. Edwards will come up with an explanation of expectations by Wednesday, Feb 16 Currently we are waiting for Kindergarten. 3/5/11 10/21/11 - all documents have been received and currently working on creating a common trifold template to disseminate to staff and community. - Each year the pamphlet will be updated	Barb Edwards	06/01/2011
5	Special Education students must be identified before the start of the school year. IEP's/504's need to be given to the staff before the start of school.	Homeroom teachers will also be identified and trained to expand the building homeroom initiative which is currently being implemented. Trainings will include appropriate activities that should be used during homeroom time. 10/21/2011 - All students were identified and placed accordingly. - This is protocol for future years and has been communicated to all relevant staff. - Meetings are scheduled and communicated to all relevant staff prior to the first day of school.	Mary Avalos	10/21/2011
6	Create a survey to identify areas of need in order to best support staff when working with children at Tier II and Tier III.	Can use survey monkey if necessary. Results discussed at 2/12/2011 meeting. Some responses included staff expressing concern that they are not completely comfortable with modifying and differentiation for special education students. Further training is required. Every student with an IEP needs to be identified at the	Mary Avalos	01/15/2011

		beginning of the school year.		
7	Based on the survey results create a plan of professional development in order to provide support in identified areas of need.	To have survey completed by staff on Jan 14, 2011. Based on results of survey discussed on 2/12/11: - communicate accommodations for SPED students for gen ed teachers - identify SPED students and inform teachers (including encore) of accommodations - Discuss the possibilities of using the book "Meeting the Needs of Diverse Learners" - Have a "mock" IEP meeting with staff so everyone knows the process - Create a checklist for gen ed teachers explaining the IEP process and what needs to be brought. - Improve dialogue between resource teachers and gen ed teachers - Ensure there is communication occurring before IEP's with all stakeholders (team meetings/plan time). - Attempt to have at least 1 common plan time per week/grade level with special education teachers - Use plan time to discuss student needs, ensure that all staff is using their time to discuss student needs. - Address the negative feelings that some gen ed teachers have with respect to sped students. 10/21/2011 - Bi-monthly meetings are scheduled to address support needed in the area of special education, as well as integrating general education requirements and needs. - At this time this is fully implemented and ongoing.	Mary Avalos	10/21/2011
8	Each teacher will create and maintain a teacher assessment notebook or binder. This will include MAP data, DIBELS Data, Progress Monitoring, and other assessment data.	Provide an example of a T.A.N.. to grade level leaders, who can then provide a model to their team. 10/21/11 - Ms. Sweet will participate in grade level team meetings and model the implementation of the T.A.N.	Becky Sweet	12/23/2011
9	Notify Encore Teachers of all students that have special accommodations.	When notifying gen ed teachers of the IEP students, include information to Encore teachers. 10/21/2011 - A new format was created to communicate special accommodations and was provided to all teachers who interact with the students.	Mary Avalos	10/21/2011
10	The trifold will be edited and finalized so the it can be distributed to parents.	9/15/2012 -We are waiting on the district. We were told to stop working on ours. The district was in the process of putting one together that they would like us to use. 1/15/13 We are still waiting on the district.	Elaine Shifflett	01/30/2013
11	Create a data summary wall highlighting student growth and action plans.	Data wall was completed and it was displayed in the teachers lounge. It allowed for some interesting conversations among the teachers and staff. It also sparked some cross grade level conversations.	Sabrina Grant	05/24/2013

Status of Objective		
1.	Describe your Experience in pursuing this Objective	12/10/2013 Teachers are now looking at data more and using it make instructional choices. Teachers are looking more at what each student needs rather than what the curriculum says they should be doing. We are looking for more ways to support the needs of students as well as identifying those students who will benefit from additional support. Grade level teams are looking at long term plans for the year. Identifying where each child should be at the the end of the year.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	12/10/2013 We need to continue to adapt our curriculum to meet the needs of the students in our current classrooms. We need to look at our data and change our teachings depending on what the data is telling us. We need to be sure that the teachers are notified of any IEP's and 504's to be sure that those needs are being meet as soon as they enter the classroom. At the end of the year we need to look at the data and determine what has worked and what needs to be changed. A plan for the following year needs to be created/
3.	Evidence that this Objective has been fully and effectively implemented	Teachers will create a document that indicates specific bullet points of learning standards that needs to be mastered at every grade level for each subject. Each teacher will create and maintain a T.A.N. (Teacher Assessment Notebook). Facilitate communication between regular education teachers and special education teachers to meet the diverse challenges of all Tier II and Tier III students. 12/10/2013 Teachers will create a document that indicates specific bullet points of learning standards that needs to be mastered at every grade level for each subject. Each teacher will create and maintain a T.A.N. (Teacher Assessment Notebook). Facilitate communication between regular education teachers and special education teachers to meet the diverse challenges of all Tier II and Tier III students. School wide data and the minutes from the meeting are housed in the principals office.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIA05	All teachers will maintain a record of each student's mastery of specific learning objectives. (1067)		Elaine Shifflett	03/20/2015	5	0%	

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Each grade level will develop the learning progression for each learning objective.		Mary Avalos	
2	Once all objectives are identified, each grade level will create a		Rocio Rodriguez	

	template to organize and monitor students' mastery of each learning objective.		
3	Grade levels will implement the Data Team expectations and model for running a meeting.		Kim Monk
4	Each student will have a portfolio of the learning progressions of each objective to show the level of mastery.		Mona Williams
5	Grade level teams will have an intensive professional development introducing the plan and the steps that are needed to successfully implement it.		Vanessa Campos

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIA31	All teachers will interact instructionally with students (explaining, checking, giving feedback). (1157)		Ms. Vanessa Campos	05/30/2013	6	100%	Objective Met - 12/10/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	All certified staff will participate in a book study using Classroom Instruction that Works first edition to gain an understanding of the instructional strategies to enhance student achievement. Staff will present a chapter to their colleagues highlighting specific strategies that will be implemented in the classroom.	The staff collaborated to share the strategies that they learned. Presentations were insightful and promoted engaging conversations that enriched the teaching and learning throughout the building.	Kim Monk	05/16/2012
2	Grade level teams will discuss ways to apply and implement the strategies presented from Classroom Instruction that Works first edition.	Grade level teams discussed ways to apply the strategies presented and began planning for the next school year.	Vanessa Campos	05/16/2012
3	Grade level teams will discuss and apply the strategies learned from the Classroom Instruction that Works second edition.	Grade level teams discussed ways to apply the strategies in the classrooms.	Korri Block	05/30/2013
4	Teachers will analyze the McRel data on a quarterly basis to ensure that higher level thinking strategies are being implemented.	McRel data was shared quarterly It sparked interesting conversations and allowed teachers to plan higher level thinking	Sabrina Grant	05/30/2013

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		strategies on a regular basis.		
5	All certified staff will participate in a book study using Classroom Instruction that Works second edition to gain an understanding of the instructional strategies to enhance student achievement. Staff will present a chapter to their colleagues highlighting specific strategies that will be implemented in the classroom.	The book study was completed. The teachers started implementing the newly learned strategies and helped them become more effective teachers.	Mary Avalos	05/10/2013
6	All certified and non-certified staff will participate in discussions and presentations, highlighting the key points that are relevant to our population as discussed in the book Teaching with Poverty in Mind.	This book made the staff more aware of our students' needs and encouraged self reflection.	Lorely Rodriguez	12/19/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	12/10/2013 Doing this book study allowed the staff to be on the same page and start speaking the same language. While some of the techniques are new to some of us, we were refreshed on some others. We learned and found some of the key factors in student achievement and looked for ways to start incorporating those strategies in our everyday teaching.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	12/10/2013 We need to keep using the strategies that support student achievement.
3.	Evidence that this Objective has been fully and effectively implemented	12/10/2013 McRel data will show the use of some of these strategies. We also have the agendas from the meetings that this occurred as well as a documentation of our discussions.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVA03	The school's Compact will outline the responsibilities/expectations of teachers, primary caregivers, and students. (1113)	SP	Becky Sweet	02/15/2012	3	100%	Objective Met - 10/10/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	School Compact created by our reading specialists.		Vanessa Campos	12/15/2011

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2	School compact is edited by the principal.	Compact has been edited and is ready to copy	Vanessa Campos	02/15/2015
3	The school compact is distributed to all families.	School compact was distributed last year at conferences. It will continue to be distributed at the November conferences this year and all future years.	Vanessa Campos	10/10/2012
Status of Objective				
1.	Describe your Experience in pursuing this Objective	10/10/2012 The compact has been created and is being distributed during the November conferences each school year.		
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	10/10/2012 We will need to continue to distribute the compact each year during conferences.		
3.	Evidence that this Objective has been fully and effectively implemented	The school's compact will be created and distributed to all families.		

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVD01	The school's Compact will be annually distributed to teachers, school personnel, primary caregivers, and students. (1114)	SP	Kim Monk	11/30/2012	2	100%	Objective Met - 10/10/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	School compact created and edited.	The compact has been created and edited.	Vanessa Campos	02/15/2012
2	School Compact given to all parents during conference time.	The compact will be given out to parents during the November conference time on a yearly basis.	Kim Monk	10/12/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	10/10/2012 Now that we have the compact completed, we discussed the appropriate time to distribute the compact to parents. We decided that we will do this at the November conferences each year.		
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2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	10/10/2012 We need to have the compact ready to distribute to all parents during the November conference times on a yearly basis.
3.	Evidence that this Objective has been fully and effectively implemented	The school Compact will be distributed on a yearly basis during conference time in November.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVD02	The "ongoing conversation" between school personnel and primary caregivers will be candid, supportive, and flow in both directions. (1115)	SP	Kim Monk	02/15/2012	2	100%	Objective Met - 10/10/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	The school compact will be revised and sent out to all students with the 2nd quarter report cards.	The school compact was distributed with the 2nd quarter report cards. We have plans to distribute the compact during the November conferences each year.	Vanessa Campos	01/20/2012
2	A school compact is being created to give out to all students.	This was created and is now being revised by Mrs. Campos.	Vanessa Campos	11/04/2011

Status of Objective

1.	Describe your Experience in pursuing this Objective	10/10/2012 We have a system in place for the monthly calendars to go home. Information is shared to parents each month by these calendars as well as reminders notices. We also utilize the all call phone system to alert parents to events as well as reminders. Teachers also use the students agenda books to help communicate with parents. We are able to provide a variety of parent in-services, curriculum nights, science nights, math nights as well as reading nights.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	10/10/2012 We need to continue to plan events and activities. We also need to continue to inform parents of these activities in a variety of different ways.
		Monthly calendars and sent home monthly. The outdoor marquee will be updated on a regular basis to reflect important

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3.	Evidence that this Objective has been fully and effectively implemented	dates and upcoming events. The calendars will also be available on our website. The compact is created and while it is going through some revisions. It is planned to go home during the 2nd semester report cards. 2-6-12 - Events are sent to the district to be included into the districts new notification system.
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