

Action Plan - Monitoring Process

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CL6	School Leadership and primary caregivers will engage in regular communication to provide mutual supports and guidance between home and school for all aspects of student learning. (2341)	SC		04/16/2013	1	100%	Objective Met - 04/16/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	This indicator no longer will be a priority focus for the Building leadership.	This is no longer a priority indicator for this school.		04/16/2013

Status of Objective

1.	Describe your Experience in pursuing this Objective	04/16/2013 removed
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	04/16/2013 removed
3.	Evidence that this Objective has been fully and effectively implemented	Each grade level will produce a monthly newsletter to communicate expectations, student successes, and instructional focuses for the month. 04/16/2013 Each grade level will produce a monthly newsletter to communicate expectations, student successes, and instructional focuses for the month.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CL7	The environment of the school (physical, social, emotional, and behavioral) will be safe, welcoming, and conducive to learning. (2348)	SS		06/03/2013	0		

Tasks				
Task ID	Task Description	Comments	Assigned to	Completed
There are no tasks created for this Objective				

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID08	The Leadership Team will serve as a conduit of communication to the faculty and staff. (1019)	SS	Amy Welton	12/01/2012	5	100%	Objective Met - 09/07/2013

Tasks				
Task ID	Task Description	Comments	Assigned to	Completed
1	Create a flow chart that describes the flow of communication to and from the leadership team.	1/10/2011 Created and distributed to the staff.	Michelle Rune	01/10/2011
2	BLT will give regular updates to the staff at monthly faculty meetings.	4/4/2011 BLT has been giving regular updates to the staff every other month.	BLT	04/04/2011
3	BLT members will share information and receive input during each grade level meetings.	3/15/2011 BLT members are sharing information during weekly grade level meetings.	Grade level leaders	03/15/2011
4	E-mail minutes from each BLT meeting to the entire staff.	3/15/2011 Minutes are being e-mailed biweekly.	Amy Welton	03/15/2011
5	Use exit slips at each faculty meeting and a suggestion box in the teachers' lounge to give suggestions or issues to the BLT.	3/15/2011 Suggestion box is located in the teachers' lounge. BLT is checking regularly.	BLT	03/15/2011

Status of Objective		
1.	Describe your Experience in pursuing this Objective	6/10/2011 Clearview realized that the increased communication between the staff and BLT was helpful in making decisions. We gathered information on professional development opportunities wanted by the staff and helped create a better image for the BLT. 9/7/2013 Objective has met full implementation and the BLT continues to be responsive to staff needs through surveys and feedback.

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2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	6/10/2011 The BLT needs to continue to communicate with the grade levels on a weekly basis. 9/7/2013 Members of the BLT will represent at their grade level weekly meeting. Objective has met full implementation.
3.	Evidence that this Objective has been fully and effectively implemented	The leadership is headed by principal and assistant principal and includes teachers /other staff. The leadership team meets twice a month for an hour each meeting. Team operates with agendas and minutes for each meeting. Team has developed a chart that clearly shows communication from leadership team. Minutes from each BLT meeting are e-mailed to the entire staff. The leadership team seeks input from staff. This is received during grade level team meetings; exit slips and suggestion box in teacher's lounges. The leadership team uses input to develop future agendas. Communication electronically to all staff through Wiggio regarding information from the Leadership Team will be given following each team meeting and staff will be able to respond with comments and suggestions if desired. 9/7/2013 Surveys are collected regularly and BLT receives constant communication through Grade level Team Meetings. Data is also reviewed regularly to maintain accuracy in decisions for support. Objective is fully implemented.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID10	The school's Leadership Team will regularly look at school performance data and aggregated classroom observation data and use that data to make decisions about school improvement and professional development needs. (1021) <b>Title I Expectations:</b> Conduct a comprehensive needs assessment - Creating the School Profile.	SS,SW	Jose Lara	06/20/2012	6	100%	Objective Met - 04/17/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Develop a template with guiding questions for summarizing MAP, AIMSweb and other common assessment data by grade, classroom and student levels.	4/4/2011 The template for summarizing MAP, AIMSweb, and other common assessment data by grade, classroom, and student levels has been created.	Michelle Rune and Kate Sherry	04/04/2011
2	Following each grade level data review, the BLT will use information from grade level meeting summaries to schedule professional development to support and provide time to develop lesson plans to meet identified needs.	12/6/2011 Grade level teams will meet at the end of the year to discuss future professional development opportunities.	BLT	05/01/2012
3	Establish a 2-4 member data action team to coordinate and schedule data collection and review by the BLT.	2/23/2011 The data action team has been established. Team members: Michelle Rune, Kathy Meyer, Kate Sherry, and Leslie Barbre	Michelle Rune, Lesley Barbre, Kate Sherry, Kathy M	02/23/2011

		Schedule for data collection: 1. RCBM's - Fall, Winter, Spring (Window set by WPS) 2. MAP - Fall, Winter, Spring (Window set by WPS) 3. K/1st Reading Profile - Fall, Winter, Spring (after RCBM's are completed) 4. Open Court data - Winter (end of 2nd quarter), Spring (end of 3rd quarter) K/1: Unit assessments average/results? (student? class?) 2-5: Story comprehension average (individual student average? percent of class passing?) SCHEDULE FOR DATA REVIEW 1. Grade level review (ID10) Grade level teams meet to discuss data results per teacher/class. At that time, each teacher will discuss their class data and guiding questions, hopefully leading to problem solving/brainstorming/instructional changes. Fall: 1st week of October Winter: Last week of January Spring: 2nd week of May 2. BLT data review BLT meets to discuss results from grade level discussions and plans for improvement. BLT will look at building wide data by grade level at this time if necessary. Identify area of needs and celebrate strengths. Fall: 2nd week of October Winter: 1st week of February Spring: 3rd week of May		
4	Conduct walk-through observations quarterly to assess fidelity of Reading instruction at each grade level.	Administration is using the walk-through tool. Therefore, the procedure is in place.	Jose Lara and Carol May	10/01/2011
5	Select a standard walk-through protocol for collecting data on the essential elements of effective Reading instruction per grade level.	6/10/2011 BLT will look at the District's walk-through template and Clearview will make adjustments to focus on workshop elements. 8/24/2011 Mr. Lara and Mrs. May has completed walk-throughs per District requirements	BLT	08/24/2011
6	Conduct grade level data reviews 3 times per year to review results (student performance) and cause (walk-through) data and identify skills to target for Reading instruction on each meeting summary.	10/7/2011 Team met to discuss 12/6/2011 Team met in the Fall to discuss strengths and weaknesses per grade level. Team will meet in January.	Grade level teams	04/17/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	4/17/2012 The BLT has begun to regularly look at our school's academic performance data, specifically our AIMSweb and MAP data, at least three times a year. Additionally, this data is used at Grade Level Team meetings, staff meetings, and other team meetings to help examine the needs of our students and help with instructional planning. Our leadership team has come to rely on this performance data to help make decisions about the needs of our students and staff.		
		4/17/2012 The BLT (and other school teams) need to be diligent in reviewing data on a frequent basis (especially after		

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2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	each benchmark) to make sure our practices are aligned to our data. Guiding our discussions around the data, and ensuring our decisions are supported by data, is key to improving student performance.
3.	Evidence that this Objective has been fully and effectively implemented	The leadership team has identified both results (student performance) and cause (instructional fidelity) data to collect, and has established a process for each grade level team to review and discuss those data sets. Grade level data meetings are scheduled three times per year, and the results are summarized by each team. That information is used by teachers to identify critical skills needed by students at the classroom level and to plan as a grade level team. The BLT reviews all meeting summaries to schedule needed professional development.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IE06	The principal will keep a focus on instructional improvement and student learning outcomes. (1027)	SP,SD	Jose Lara	06/01/2012	5	100%	Objective Met - 04/17/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Following spring benchmark assessments, conduct goal review conferences using MAP growth scores.	12/6/2011 In Fall 2011, the principal and teacher(s) discussed data from the spring. Following spring benchmark assessments, administration will conduct another conference to review MAP growth scores. 4/30/2012 By the end of April, spring benchmark goal-setting reviews will be completed.	Jose Lara and Carol May	04/30/2012
2	Coordinate the collection of walk-through data for reading instruction on a quarterly basis.	10/15/2011 Walk-throughs were conducted	Jose Lara and Carol May	10/15/2011
3	Work with the leadership team and parents to develop ways to share the school improvement plan with faculty, parents and students.	10/12/2011 We need more time to meet as a team to decide how to share the school improvement plan with teachers and parents in an easy-to-read manner. 4/2012 BLT will attach the SIP highlights to the monthly newsletter and send home with all students.	Jose Lara and Carol May	04/01/2012
4	Following the fall benchmark assessment period, conduct goal setting conferences using MAP / AIMSweb growth target scores.	10/1/2011 Mr. Lara and Mrs. May conducted goal setting conferences with each teacher in the fall. They will continue to conduct conferences in the future.	Jose Lara and Carol May	10/01/2010

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5	All grade levels will have a common 90-minute Reading block and workshop block for flexible grouping, guided reading, and pull-out support.	2011-2012 school year has a common 90-minute Reading block for each grade level.	Jose Lara	08/30/2011
<b>Status of Objective</b>				
1.	Describe your Experience in pursuing this Objective	4/17/2012 Using the McCreI walk-through system, we've been able to monitor all classroom continually and consistently, and have been able to report back to grade level teams the data that was gathered. Grade level teams will use the data to make changes in the delivery of instruction.		
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	4/17/2012 We will continue to use the McCreI walk through system on a regular basis. We will continue to meet with grade level teams to review instructional changes needed.		
3.	Evidence that this Objective has been fully and effectively implemented	The principal and associate principal continuously coordinate activities to keep teachers, students and parents focused on Clearview's vision for continuous improvement. These leaders have established a system in which both student performance and teacher instructional data are reviewed regularly to target skills needed for academic growth. The principal and leadership team establish professional development activities based on identified needs. Parent engagement activities are held throughout the year to support Reading achievement at home.		

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IE08	The principal will spend at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (1029)	SC		06/01/2012	4	100%	Objective Met - 04/17/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Administration will thoroughly analyze walk-through data.	4/17/2012 Administration meets with grade level teams to discuss results of the McCreI data..	Carol May	04/17/2012
2	Administration will share school-wide and grade-level or content-area team data with staff once a semester.	Administration has shared with grade level teams . Teams will review data and apply information to change classroom strategies and activities.	Jose Lara	04/17/2012

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3	Based on results of walk-through data, staff will be provided with research-based professional development strategies to improve instruction in the classroom. This will occur during our 1/2 day SIP meetings.	During our Wednesday professional development time, we will review new strategies for all classrooms.	Carol May	04/17/2012
4	Administration will conduct weekly walk-throughs.	4-17-2012 -- The Principal and Assistant Principal are currently conducting 20 classroom walk-throughs each week, using the McCrel observation tool.	Jose Lara	04/17/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	4/17/2012 Administration found the power walk-through to be useful in providing essential information regarding classroom activities and strategies. Teachers appreciated the feedback regarding bloom taxonomy. More staff development is needed in this area for teachers and administration.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	4/17/2012 It is important to continue to use the power walk-through. We would also like to use the classroom and school reports from the power walk-through to improve grade level instruction. Staff Development regarding Blooms Taxonomy is extremely necessary for teachers.
3.	Evidence that this Objective has been fully and effectively implemented	We will use Power Walk-through instructional strategies to help guide and improve instruction. Teachers will be receiving feedback on a weekly basis regarding classroom walk-through observations. On a monthly basis, teachers will receive professional development to enhance their teaching instructional strategies and incorporate Bloom's Taxonomy.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IE10	The principal will celebrate individual, team, and school successes, especially related to student learning outcomes throughout the year. (1031)		Eufemia Rodriguez	06/02/2014	2	100%	Objective Met - 04/03/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
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1	Build a deeper sense of school community by planning one school-wide event that would include parents, students, and teachers at Clearview.	We currently include parents, student and faculty in several events throughout the year such as: Fall Fest, International Night, Math Night, Science Night, Family Reading Nights, and social events. This is on-going every year.	Jennifer Seeley	11/20/2012
2	Develop and schedule activities regularly during the year to celebrate student academic and social successes.	We currently recognize students social and academic successes through quarterly honor roll, good citizen awards, weekly feather drawings, celebrating achievement of educational goals as measured by MAP data.	Eufemia Rodriguez	11/20/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	04/03/2013 The school celebrates student and staff success through Honor Roll celebrations; school wide PBIS celebrations; weekly student drawings for behavior and citizenship and Teacher of the Week. Staff is acknowledged regularly for contributions to student success in staff meetings.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	04/03/2013 Consistent recognition is important and will be sustained. New ways of celebrating staff and students will be identified.
3.	Evidence that this Objective has been fully and effectively implemented	Rewards are given frequently to students for academic and social accomplishments, and these rewards reach at least 80% of the students. Teachers are systematically recognized for implementing best practice and achieving the desired results with students. 04/03/2013 Rewards are given frequently to students for academic and social accomplishments, and these rewards reach at least 80% of the students. Teachers are systematically recognized for implementing best practice and achieving the desired results with students.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IF05	Professional development for teachers will include self-assessment related to indicators of effective teaching and classroom management. (1039)	SC,CL	Eufemia Rodriguez	06/02/2014	2	100%	Objective Met - 04/03/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
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1	Administrators will walk-through 20 classrooms weekly and give immediate feedback.	Administrators perform walk-through monitoring weekly and give immediate feedback to 2 classrooms.	Jose Lara	01/31/2013
2	Professional development will be given on McRel walk-through components.	Professional development on the MCREL walk-through components has been given district wide on three different dates. Our building has also had information given at staff meetings on three different dates regarding walk-through components.	Jose Lara	04/03/2013

Status of Objective

1.	Describe your Experience in pursuing this Objective	04/03/2013 The Mcrel walk-through components and actual Mcrel data results have been shared with staff through staff meetings and also as a district in service focus. A total of 6 different meetings have been held.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	04/03/2013 As we strive to utilize the Mcrel data for school improvement, continuous and regular sharing of results and determining its impacts instruction is needed.
3.	Evidence that this Objective has been fully and effectively implemented	Staff development will be provided on the results of the McRel walk-throughs. Staff development continues to be provided throughout the school year. McRel is a tool used district wide to provide feedback on implementation of best practices and teaching strategies on Bloom's Taxonomy. 04/03/2013 Staff development will be provided on the results of the McRel walk-throughs. Staff development continues to be provided throughout the school year. McRel is a tool used district wide to provide feedback on implementation of best practices and teaching strategies on Bloom's Taxonomy.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IF08	Professional development for the whole faculty will include assessment of strengths and areas in need of improvement from classroom observations of indicators of effective teaching. (1042) <b>Title I Expectations:</b> A schoolwide program must ensure instruction by highly qualified teachers and provide ongoing professional development.	SP,SW		04/01/2012	4	100%	Objective Met - 04/17/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Use exit slips from staff development sessions to determine future	2/13/2011 Exit slips used at last Wednesday meeting.	Kathy Meyer	02/13/2011

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	topics.			
2	Schedule at least one professional development session during the first quarter of each year to ensure that teachers have the necessary knowledge to utilize MAP and AIMSweb data to identify skills to target for instruction.	11/17/2011 RTI went to each grade level meeting to discuss data. Rune and Meyer also presented to the staff about how to utilize MAP and AIMSweb data for instruction.	BLT	11/17/2011
3	Provide differentiated topics during professional development meetings.	6/10/2011 BLT is planning professional development opportunities for the upcoming school year. Some ideas include: Teambuilding, Daily 5, Lexia, SmartBoard, Fast Math, AR, PBIS, Wilson Foundations, and analyzing AYP data. 8/22/2011: Teacher Binder (90min), PBIS (30min), Data (goal-setting folders), Schedules/flexible grouping, and Guided Reading expectations. 8/23/2011: Review committees and expectations, SIP/Vision of BLT, Teambuilding with grade-level teams and committees, and CHAMPS overview and morning meeting objectives. PM-Teachers will work in their rooms. 8/24/2011: Analyzing data and concrete planning for flexible grouping and discuss how teams are going to be teaching students (flexible groups) 12/6/2011 BLT has planned staff development for the first semester, but there will be flexibility for teachers to choose from a variety of professional development topics second semester. 4/17/2012 -- At our weekly professional development meetings, we have differentiated topics according to needs identified at each grade level (from student assessment data and walk-through data summaries).	BLT	04/17/2012
4	Review summaries from grade level data reviews to determine professional development topics that address identified needs.	3/15/2011 BLT reviewed group exit slips from last staff meeting. Vertical planning and time for data analysis is a must. 3/15/2011 BLT members will complete this week in grade level teams to help determine importance.	BLT	03/15/2011

Status of Objective

1.	Describe your Experience in pursuing this Objective	4/17/2012 Prior to this school year, our professional development sessions were broader, but not always focused on grade level student needs. Beginning this year, many of our meetings have been divided to accommodate the needs of students in different grades.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	4/17/2012 Our leadership team will continue to design the professional development calendar for the year, which will include a focus on differentiated topics according to the needs of students.

3.	Evidence that this Objective has been fully and effectively implemented	Professional development is based on student learning data. We will use this information to identify future instructional needs at each grade level. Walk through data is also used to plan professional development. Staff development will be differentiated for staff. We will provide annual staff development on AIMS Web, MAP and any other necessary assessments. The overall goal will be to focus professional development on student data and walk- through.
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Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIA01	Instructional Teams will develop standards-aligned units of instruction for each subject and grade level. (1045)	SC,SP,ELL	Eufemia Rodriguez	05/31/2014	5	20%	

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Grade level teams will discuss aligning Common Core Standards with current curriculum. Grade level agendas and meeting minutes will reflect alignment.	Grade level teams have been aligning the Common Core based MAP objectives to student learning based on RIT band levels. With the district's recent prioritization of Common Core Standards, grade level teams are working on an action plan for instruction.	Team Leaders	05/31/2014
2	Grade levels will supplement the current curriculum with a variety of resources/materials to align with the Common Core Standards.		Team Leaders	
3	Grade level teams will create a scope and sequence at the beginning of the year using Common Core Standards and assessment data.		Eufemia Rodriguez	
4	Instructional teams will continuously review aligned units as they compare to student success with pre and post test measures and the district Common Core plan of implementation.		Team Leaders	
5	Grade level teams will work collaboratively on a decided Common Core integrated scope and sequence for the curriculum and plan, share lessons and resources for each decided upon topic of instruction.		Eufemia Rodriguez	

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IID06	Yearly learning goals will be set for the school by the Leadership Team, utilizing student learning data. (1057)	SS,SD	Andrea Hixson	05/31/2013	0		
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
There are no tasks created for this Objective							

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IID08	Instructional Teams will review student learning data (academic, physical, social, emotional, behavioral) to assess and make decisions about curriculum and instructional strategies. (1059)	SC,SP	Jose Lara	05/30/2014	5	20%	
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
1	Each grade level submitted a common planning time to administration.	All grade level teams submitted a weekly 45 minute planning time that was approved by the administration.	Carol May	04/01/2013			
2	Each grade level team submits an agenda and minutes to the administration weekly.		Jose Lara				
3	Grade level teams will be required to discuss student data monthly and record discussion.		Team Leader				
4	Grade level teams will complete a survey indicating strengths and weakness of the team and use of data to make decisions.		Team Leaders				
5	Grade level teams will use a template for reviewing student data derived from survey results.		Team Leaders				

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIA07	All teachers will differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (1069) <b>Title I Expectations:</b> Effective, timely additional assistance provided to students experiencing difficulty.	SP,RTI,ELL,SW		05/31/2014	5	20%	
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
1	Develop differentiated activities to support the results of the pre-test assessments.		Team Leaders				
2	Professional development in differentiated instruction and support will be provided to staff.		Elisabeth Merrill				
3	Develop pre-test assessments to effectively differentiate instruction.	All grade level teams work to develop pretests to determine the differentiation needed for instruction. This is an ongoing effort to align differentiation with the Common Core and will continue to be a focus this year.	Nichole Vipond	05/31/2014			
4	Differentiated instruction will be provided to address the individual needs of the ELL learner and the special education student.		Amy Welton				
5	Grade level teams will develop more consistent use of common assessment across the grade level.		Team Leaders				

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIB06	All teachers will systematically report to primary caregivers the student's mastery of specific standards-based objectives. (1097) <b>Title I Expectations:</b> The plan must articulate strategies to increase parental involvement.	SC,SP,ELL,SW	Jose Lara	06/02/2014	6	16.67%	

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Tasks				
Task ID	Task Description	Comments	Assigned to	Completed
1	A visible parent bulletin board will be created.	A visible parent bulletin board was created in April 2013. It is in the front office and has pockets with information for parents to take on Happenings at Clearview; PBIS; Community Resources and Parent Classes and Support. There is also a place for parent comments and questions. The bulletin board is in Spanish and English.	Elisabeth Merrill	04/08/2013
2	A monthly newsletter will be created and distributed with input from each grade level team for parent communication.		Carol Pitts	
3	An agenda with discussion questions/topics will be given to parents prior to parent/teacher conferences to facilitate parent participation.		Eufemia Rodriguez	
4	An action plan by the leadership team will be developed to indicate how and when data will shared with parents throughout the school year.		Jose Lara	
5	Academic goal setting for students in each grade level will be implemented and communicated with parents.		Team Leaders	
6	School events and parent support will be held both on and off site throughout the school year ensuring two-way communication with parents.		Team Leaders	

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVD01	The school's Compact will be annually distributed to teachers, school personnel, primary caregivers, and students. (1114)	SP	Eufemia Rodriguez	09/30/2011	2	100%	Objective Met - 10/12/2011

Tasks				
Task ID	Task Description	Comments	Assigned to	Completed

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1	Create a compact outlining current school expectations among parents, students and teachers.	5/15/2011 Rodriguez revamped Clearview's Compact, but would like to adjust the wording to make it more parent/student/teacher friendly. 8/31/2011 Clearview Compact completed to be sent home at Parent-Teacher Conferences	Eufemia Rodriguez	08/31/2011
2	Send the compact home with each student to be returned with parent, student, and teacher signatures.	11/3/2011 Compacts sent home during Parent/Teacher Conferences	Classroom Teachers	11/03/2011
<b>Status of Objective</b>				
1.	Describe your Experience in pursuing this Objective	10/12/2011 Due to confined parameters, there was not much flexibility to reinvent a compact that it is more student/parent friendly.		
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	10/12/2011 Teachers need to review the compact with parents and students. The compact will be reviewed in May 2012.		
3.	Evidence that this Objective has been fully and effectively implemented	We have a school compact that outlines the responsibilities / expectations of teachers, parents, and students. The compact will be distributed annually and give guidelines for homework, study habits, reading, respect, communication, attendance for parent-teacher conferences and other necessary school expectations. The compact will be reviewed with parents and a signature obtained.		

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVD03	The school will regularly and clearly communicate with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (1155)	SC,SP	Amy Welton	06/02/2014	0		
<b>Tasks</b>							
Task ID	Task Description	Comments	Assigned to	Completed			
<b>There are no tasks created for this Objective</b>							