

Action Plan - Monitoring Process

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
CL9	All teachers will invite valid and reliable Learning Supports identified by their school leadership into their classrooms including but not limited to programs/strategies, co-teaching opportunities, and consultation. (2350) <b>Title I Expectations:</b> Identify and implement Schoolwide Reform Strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement.	SW	Dr Sharon Laviolette	06/01/2012	4	100%	Objective Met - 05/06/2013

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Develop a schedule for vertical articulation.	Teachers will complete student profile sheets by April 11, 2012. May 2, 2012 Grades 1&2, Grades 3&4, Grades 5&6 May 9, 2012 Grades K&1, Grades 2&3, Grades 4&5	Dr. Sharon LaViolette	03/19/2012
2	Provide staff development for vertical articulation.	On April 25, 2012 BLT will model vertical articulation expectations. For articulation meetings teachers will bring student profile sheets, MAP Class Summary Report, and Growth at Class Level Data Worksheet. As a grade level, teachers will discuss strategies that worked well with high-risk students and types of groupings and their successes, and any graphic organizers that were particularly successful with this group of students.	Dr. Sharon LaViolette	03/19/2012
3	Protocol for problem-solving during articulation meetings (Use MAP analysis report for grade level) The BLT will develop guiding questions. The guiding questions will be utilized to focus discussion during articulation meetings.	The BLT provided the staff guiding questions to be used at the grade-level articulation meetings. Along with the guiding questions, teachers will bring their MAP class reports to analyze the data to be used with the guiding questions.	BLT	04/13/2012
4	During articulation meetings each team will provide written documentation and action steps based on the guiding questions.	The guiding questions were utilized during grade level vertical articulation on May 2, 3, 9, and 10, 2012.	BLT	06/01/2012

Status of Objective

05/06/2013 Grade levels met for Vertical Articulation on the following dates: May 2, 2012 Grades 1&2, Grades 3&4,

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1.	Describe your Experience in pursuing this Objective	Grades 5&6 May 9, 2012 Grades K&1, Grades 2&3, Grades 4&5 Grade levels submitted Grade Level Articulation Data Worksheet which included NWEA MAP RIT averages per the grade level.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	05/06/2013 Grade level vertical articulation dates will be assigned at our summer BLT meeting on August 1, 2013.
3.	Evidence that this Objective has been fully and effectively implemented	After fall, winter, and spring benchmark NWEA MAP assessments, teachers in all grade levels will participate in vertical articulation planning meetings. (ex: Grades K-1, 1-2, 2-3, 3-4, 4-5) K-5 grade level teams use a standard process to identify the academic needs as well as strengths at each grade level. The BLT reviews the action plan for each grade level to determine the support needed for each grade level. 05/06/2013 After fall, winter, and spring benchmark NWEA MAP assessments, teachers in all grade levels will participate in vertical articulation planning meetings. (ex: Grades K-1, 1-2, 2-3, 3-4, 4-5) K-5 grade level teams use a standard process to identify the academic needs as well as strengths at each grade level. The BLT reviews the action plan for each grade level to determine the support needed for each grade level.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID02	All teams will have written statements of purpose and guidelines for their operation. (1013) <b>Title I Expectations:</b> Conduct a comprehensive needs assessment - Clarify the Vision for Reform.	SW	Michelle Lenczuk	05/30/2014	3	33.33%	

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Via e-mail, communicate expectations for and categories to be included in the formal written purpose and guidelines for the team.	Michelle composed expectations and a form to be completed by each team leader. This information was e-mailed on 1/9/2013.	Michelle Lenczuk	01/09/2013
2	Building Leadership Team will review the formal written documentation of the purpose, protocols, and procedures from each team for clarity.		Michelle Lenczuk	
3	BLT will compile a master binder that contains documentation of school teams. These plans will be reviewed regularly to assist administration in monitoring team functions to continually meet and address students' academic or behavioral intervention needs.		Jaclyn Warneke	

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID08	The Leadership Team will serve as a conduit of communication to the faculty and staff. (1019)	SS	Dr Sharon Laviolette	06/04/2011	2	100%	Objective Met - 11/22/2011
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
1	Staff will e-mail their BLT representative with any questions, concerns, or comments regarding BLT communication.	Staff will e-mail Debra Dimitroff-Shauer (ddimitroff@wps60.org) with questions, concerns, or comments, and the team will review and respond.	All building staff	11/22/2011			
2	The BLT team will utilize the Rising Star agenda and minutes template to record the data analysis, discussions, and decisions of the team meetings. BLT will share these documents, via e-mail, with the staff.	The meeting information discussed and decisions that are made will be e-mailed to staff within 2 days after meeting. 2010/2011: Some agendas and minutes were formally processed. 2011/2012: Our goal is to have meeting minutes and agendas for future meeting completed and in Rising Star system before the end of each meeting. At the conclusion of the meeting minutes are e-mailed to the staff. 11/22/2011-Meeting minutes are now input concurrently during formal BLT meetings.	Jaclyn Warneke	11/22/2011			
Status of Objective							
1.	Describe your Experience in pursuing this Objective	11/22/2011 We found inputting the meeting minutes into the Rising Stars system while meeting is occurring to be the most efficient, effective way to get the minutes communicated to the staff in a timely manner. We are continuing to monitor staff needs and concerns that BLT needs to address via e-mail.					
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 On-going during each BLT meeting. We are continuing to monitor staff needs and concerns that BLT needs to address via e-mail.					
		BLT members verbally share BLT information at grade level team meetings. Internal RtI coaches share relevant data					

3.	Evidence that this Objective has been fully and effectively implemented	with staff monthly or on an as needed basis. Meeting minutes are immediately e-mailed to staff members at the completion of each BLT meeting. We have modeled and have had entire staff participate in BLT actions such as assessing SMART Indicators.
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Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
ID10	The school's Leadership Team will regularly look at school performance data and aggregated classroom observation data and use that data to make decisions about school improvement and professional development needs. (1021) <b>Title I Expectations:</b> Conduct a comprehensive needs assessment - Creating the School Profile.	SS,SW	Dr Sharon Laviolette	06/04/2011	1	100%	Objective Met - 11/22/2011

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	The BLT team will utilize the Rising Star agenda and minutes template to record the data analysis, discussions, and decisions of the team meetings. BLT will share these documents, via e-mail, with the staff.	Information will be shared after every BLT meeting. We monitor agendas, meeting minutes, and e-mail communications.	Jaclyn Warneke	11/22/2011

Status of Objective

1.	Describe your Experience in pursuing this Objective	11/22/2011 We monitor agendas, meeting minutes, and e-mail communications. We monitor grade-level planning agendas which include: compiled student data and trends. We are continuing to monitor staff needs and concerns that BLT needs to address via e-mail.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 Continue to monitor data and use data to drive instruction.
3.	Evidence that this Objective has been fully and effectively implemented	BLT meets regularly with a defined agenda. BLT plans professional development based on multiple pieces of data. The professional development is driven by student data and staff needs. BLT surveys parents to determine their needs to assist with their child's education. BLT consults with the PTO to increase parent participation. BLT disseminates information to the staff through a variety of avenues.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IF05	Professional development for teachers will include self-assessment related to indicators of effective teaching and classroom management. (1039)	SC,CL	Dr Sharon Laviolette	06/01/2012	3	100%	Objective Met - 09/13/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	The administration will conduct walkthroughs using McRel's Power walkthrough tool to gather trend data.	Administrator is in the process of conducting walkthroughs and will present trend data.	Dr. Sharon LaViolette	02/03/2012
2	Provide professional development sessions on research-based strategies from Marzano's "Classroom Instruction that Works".	SAMs consultant, Anne Krosnjak regularly provides initial professional development and follow-up sessions on research-based strategies from Marzano's Classroom Instruction that Works. The following dates have been our sessions that have already occurred: August 22, 2011, October 21, 2011, November 9, 2011, December 2, 2011, and January 25, 2012.	Dr. Sharon LaViolette	02/03/2012
3	Trend data will be generated into data reports that will be presented to staff and utilized for professional development.	Trend data was presented Monday June 4, 2012 at the staff meeting.	Dr. Sharon LaViolette	06/04/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	9/13/2012 The entire staff is in-serviced on McREL webinars twice a month. The school administrators complete a minimum of 10 walk-throughs utilizing the McREL walk-through tool per week. The data collected from the walk-throughs allowed us to provide a visual representation of current instructional practices.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	9/13/2012 Administration will continue classroom walk-throughs, share the data, and provide the professional development as identified by the McREL trend data.
3.	Evidence that this Objective has been fully and effectively implemented	Staff development will be provided on Marzano's "Classroom Instruction that Works". School administration will use the McRel walkthrough tool to determine priorities for professional development.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IF08	Professional development for the whole faculty will include assessment of strengths and areas in need of improvement from classroom observations of indicators of effective teaching. (1042) <b>Title I Expectations:</b> A schoolwide program must ensure instruction by highly qualified teachers and provide ongoing professional development.	SP,SW	Dr Sharon Laviolette	06/01/2012	1	100%	Objective Met - 11/22/2011

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Utilize data gathered from classroom walk-throughs to plan appropriate professional development.	Administration continues to implement classroom walkthroughs. Data trends will impact planning of professional development.	Dr. Sharon LaViolette	11/22/2011

Status of Objective

1.	Describe your Experience in pursuing this Objective	11/22/2011 We have shifted our focus from strictly student performance data to a combination of student performance data and instructional data.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 We will sustain this initiative by utilizing consistent data gathering through walkthroughs conducted on a daily basis.
3.	Evidence that this Objective has been fully and effectively implemented	Informal classroom observations will be utilized with a specific walk-through observation tool and pre-planned monitoring schedule.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IID07	The Leadership Team will monitor school-level student learning data. (1058)	SC,SS,SD	Debra Dimitroff-Shauer	06/04/2011	3	100%	Objective Met - 11/22/2011

Tasks				
Task ID	Task Description	Comments	Assigned to	Completed
1	Administration will conduct classroom walk through, at least quarterly, by grade level, to collect trend data of quality teaching.	Administration is in the process of conducting a district required minimum of 272 classroom walkthroughs utilizing the McRel checklist tool to create and generate reports to provide generalized feedback to determine grade-level and building trends.	Dr. Sharon LaViolette	11/22/2011
2	Each BLT grade-level representative will ensure their grade-level binders are maintained with current data.	Documents to be maintained: Lesson and Unit Assessment data for OCR and Chapter and Cumulative Assessment data for Mathematics. The BLT created weekly agendas that will guide, the grade-level planning discussions so that there is consistency among grade levels. (i.e. Week 1 Reading, Week 2 Math, Week 3 Behavior, and Week 4 Instructional Ladders) The BLT will review grade level binders once per semester.	BLT Members	11/22/2011
3	BLT will monitor student progress monitoring results. RtI Academic Internal Coach and principal will monitor teacher progress monitoring data input, weekly.	Progress Monitor Status report through AIMSweb will be printed and reviewed weekly. This has become an on-going tool used to determine how students are progressing toward their end of year reading goal.	Debra Dimitroff-Shauer	06/08/2011

Status of Objective		
1.	Describe your Experience in pursuing this Objective	11/22/2011 All building leadership teams decisions are based on student performance data.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 Administration will continue walkthroughs, BLT will regularly monitor grade-level binders, and progress monitoring reports.
3.	Evidence that this Objective has been fully and effectively implemented	BLT will review academic data from grade level binders once per quarter.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IID11	Instructional Teams will review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of their early mastery of	SW	Flor Rios	05/30/2014	5	60%	

objectives). (1062)

**Title I Expectations:** Effective, timely additional assistance provided to students experiencing difficulty.

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	3rd & 4th grade will pilot the use of Scott Foresman Mathematics Form A for the pretest and Form B for the post-test.	2/3/12-3rd & 4th grade have utilized the pre-test (Form A), differentiated instruction based on pre-test results and post test (Form B). Both grade levels have reported that they have seen positive improvements in student learning. We believe the piloting of this process is completed and we are ready to undertake the next task.	Flor Rios	02/03/2012
2	Grade levels (1-5) will consistently implement the use of the Pre/Post Assessment in Math.	Staff will begin a Pre/Post assessment in math at the beginning of their next math chapter for the 2011/2012 school year. The staff has been in-serviced on expectations for the Pre/Post test Assessments for math. Grade level agendas have been revised to reflect Pre/Post test Assessment data discussions. Individual classroom results are stored in Grade Level Team binders.	Flor Rios	09/13/2012
3	The BLT will monitor grade level agenda/minutes to ensure continued implementation and review of pre/post test data. Classroom teachers maintain a data template for each pre/post assessment allowing the teacher to break students into differentiated instructional groupings (80% and above mastery, 60-79% on target, 0-59% struggling). There is a Building Leadership Team member assigned to each team who is assigned to maintain grade level binders.		BLT	
4	3rd & 4th grade teams will present to the staff the process and results of the Scott Foresman Mathematics pre-test and post tests.	Presentation is scheduled for Wednesday April 18, 2012 at the morning staff meeting.	Flor Rios	04/18/2012
5	Upon district's release of Common Core State Standards aligned curriculum for English/Language Arts and Mathematics, the Building Leadership Team will set monthly dates for monitoring district created pre-tests/post-tests assessments.		Virginia Placa	



Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIA07	All teachers will differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment. (1069) <b>Title I Expectations:</b> Effective, timely additional assistance provided to students experiencing difficulty.	SP,RTI,ELL,SW	Dr Sharon Laviolette	06/01/2012	2	100%	Objective Met - 11/22/2011
Tasks							
Task ID	Task Description	Comments		Assigned to	Completed		
1	Administration will monitor weekly lesson plans for differentiation.	Administration is providing feedback to teachers on an individual basis based on differentiation included in lesson plans.		Dr. Sharon LaViolette	11/22/2011		
2	Administration will frequently conduct classroom walk-throughs focusing on differentiation.	Classroom walkthroughs are conducted on a daily basis and the information is used to drive professional development to differentiate instruction. In addition, the walkthrough information is utilized to provide feedback for staff on best practice.		Dr. Sharon LaViolette	11/22/2011		
Status of Objective							
1.	Describe your Experience in pursuing this Objective	11/22/2011 Administration is providing feedback on best practices based on information gathered on walkthroughs and in lesson plans.					
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 Continuing practice of walkthroughs and monitoring lesson plans on a weekly basis.					
3.	Evidence that this Objective has been fully and effectively implemented	Implementing staff development so teachers can more effectively utilize the components of their core reading curriculum to differentiate instruction. Differentiation in the classroom will be noted through lesson plans and administrative classroom walk-throughs.					

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIA16	All teachers will use prompting/cueing. (1078)		Debra Dimitroff-Shauer	05/30/2014	2	50%	
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
1	Communicate to staff location to display any Advance and/or Graphic Organizers being implemented in daily instruction. At the 1/16/13 staff meeting, Dr. LaViolette presented all staff should display any Advance and/or Graphic Organizer next to the blue objective box.	Dr. LaViolette informed staff to display any Advance and/or Graphic organizers in blue objective box.	Sharon LaViolette	01/16/2013			
2	On the following dates, February 4, 2013; May 6, 2013, and June 3 2013, BLT will review McREL Walk-through data to monitor progress. 5/6/13-BLT members will share results with grade level team members. Grade level teams will target and note on lesson plans the use of appropriate McREL strategies.		Bonnie Bozik				

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIA20	All teachers will summarize key concepts. (1082)		Dr Sharon Laviolette	05/30/2014	2	50%	
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
1	Communicate to staff location to display any Advance, Note-Taking and/or Graphic Organizers being implemented in daily instruction.	Dr. LaViolette informed staff to display any Advance and/or Graphic organizers in blue objective box.	Sharon LaViolette	01/16/2013			
2	On the following dates, February 4, 2013; May 6, 2013, and June 3		Bonnie Bozik				

2013, BLT will review McREL Walk-through data to monitor progress.  
12/9/13-The BLT will look at McREL data for the 2013-2014 school year during the upcoming BLT meetings.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IIIC12	All teachers will engage all students (e.g., encourage silent students to participate). (1109)	SP,ELL	Debra Dimitroff-Shauer	06/01/2012	3	100%	Objective Met - 09/13/2012

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Schedule professional development sessions for student engagement.	Professional Development session has been scheduled for Wednesday May 16, 2012 at the morning staff meeting.	Jaclyn Warneke	02/03/2012
2	Plan professional development sessions to increase student engagement.	Debra & Jackie will present professional development on "Research-Based Strategies for Easily and Effectively Engaging Students for Learning" on May 16, 2012.	Debra Dimitroff-Shauer	05/16/2012
3	Administration monitors student engagement and the implementation of student engagement strategies by utilizing the McREL walk-through tool.		Dr. Sharon LaViolette	06/04/2012

Status of Objective

1.	Describe your Experience in pursuing this Objective	9/13/2012 On June 4, 2012 the staff was in-serviced on Interactive Notebooks by Debra Dimitroff-Shauer and Jaclyn Warneke. Teacher feedback was positive. The strategies presented are being implemented during the 2012-2013 school year.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	9/13/2012 Teachers will be surveyed to determine if additional support for student engagement activities is necessary.
		Professional Development provided by Debra Dimitroff-Shauer and Jaclyn Warneke to help teachers improve

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3.	Evidence that this Objective has been fully and effectively implemented	presentation of discussion questions to ensure the most student engagement. Evidence of implementation will include classroom observation data that shows more student communication with each other and teachers asking questions more focused on whole group participation and sharing responses to discussion questions.
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Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVA03	The school's Compact will outline the responsibilities/expectations of teachers, primary caregivers, and students. (1113)	SP	Debra Dimitroff-Shauer	10/28/2010	9	100%	Objective Met - 06/10/2011

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Survey parents regarding implementation of goals found in the parent portion of the School Compact.	2/16/11 BLT members created/revise/translated parent survey.	Catherine Hewlett	02/23/2011
2	Selected compact expectations will be noted on each monthly school calendar to remind parents and students to practice the compact expectations.	10/29/2010 Monthly school calendar (November) 11/30/2010 Monthly school calendar (December) 12/17/2010 Monthly school calendar (January) 1/31/2011 Monthly school calendar (February) 2/28/2011 Monthly school calendar (March) 3/25/2011 Monthly school calendar (April) 4/29/2011 Monthly school calendar (May) 5/27/2011 Monthly school calendar (June)	Bonnie Bozik	06/08/2011
3	The School Compact is distributed to/reviewed with parents at Family Reading Night and/or Parent-Teacher Conferences.	The School Compact was distributed to participating parents of Family Reading Night on October 25, 2010 and the parents who were unable to attend received their School Compact at Parent-Teacher Conferences on November 4, 2010.	All Teachers	11/04/2010
4	Edit/Format School Compact	The school compact was edited on October 22, 2010 by Cathy Hewlett.	Catherine Hewlett	10/22/2010
5	Spanish Translation of School Compact	The Spanish translation of the School Compact was completed on October 22, 2010 by Virginia.	Virginia Placa	10/22/2010
6	Large versions of Teacher & Student Responsibilities of Student Compact	1-3-11 BLT member e-mailed Office Max Teacher & Student Responsibilities of Student Compact to be printed on poster size. The	Jaclyn Warneke	01/03/2011

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		posters were picked up and brought to school.		
7	School Compact activity reminders will be sent to parents via PTO newsletter.	1/13/11 BLT member e-mailed School Compact activity reminders to PTO for publication in newsletter. Week of 1/17/11 PTO newsletter was sent home with students.	Catherine Hewlett	01/17/2011
8	Add School Compact to school website	Secretary and Computer Assistant added School Compact to the school website on January 24, 2011.	Jim Lindemann	01/24/2011
9	Distributed /reviewed with staff @ staff meeting	Dr. LaViolette distributed and reviewed with staff the School Compact on October 27, 2010.	Sharon LaViolette	10/27/2010

Status of Objective

1.	Describe your Experience in pursuing this Objective	6/10/2011 We worked collaboratively to tailor the School Compact from Wise Ways to identify expectations for parents, teachers, and students to meet the needs of the learning community and Title I guidelines.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	6/10/2011 Continuous communication and review of the expectations in the School Compact with parents, teachers, and students. (i.e. monthly calendars, quarterly parent/teacher conferences, and postings on website)
3.	Evidence that this Objective has been fully and effectively implemented	The School Compact will be distributed at Family Reading Night in English and Spanish. All students, parents, and teachers will be working toward achieving the goals set forth in the School Compact.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVD01	The school's Compact will be annually distributed to teachers, school personnel, primary caregivers, and students. (1114)	SP	Dr Sharon Laviolette	06/04/2011	10	100%	Objective Met - 11/22/2011

Tasks

Task ID	Task Description	Comments	Assigned to	Completed
1	Selected compact activities will be noted on each monthly school calendar to remind parents and students to practice the compact expectations.	10/29/2010 Monthly school calendar (November) 11/30/2010 Monthly school calendar (December) 12/17/2010 Monthly school calendar (January) 1/31/2011 Monthly school calendar (February)	Catherine Hewlett	06/08/2011

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		2/28/2011 Monthly school calendar (March) 3/25/2011 Monthly school calendar (April) 4/29/2011 Monthly school calendar (May) 5/27/2011 Monthly school calendar (June)		
2	The School Compact is distributed to/reviewed with parents at Family Reading Night and/or Parent-Teacher Conferences.		All Teachers	11/04/2010
3	Add School Compact to school website		Jim Lindemann	01/24/2011
4	Survey parents regarding implementation of goals found in the parent portion of the School Compact.	Our team decided the survey could have been more specific.	Catherine Hewlett	02/23/2011
5	Add School Compact to school website		Jim Lindemann	01/24/2011
6	Large versions of Teacher & Student Responsibilities of Student Compact		Jaclyn Warneke	01/03/2011
7	Distributed /reviewed with staff @ staff meeting		Sharon LaViolette	10/27/2010
8	Spanish Translation of School Compact		Virginia Placa	10/22/2010
9	Edit/Format current School Compact		Catherine Hewlett	10/22/2010
10	School Compact activity reminders will be sent to parents via PTO newsletter.	1/13/11 BLT member e-mailed School Compact activity reminders to PTO for publication in newsletter. Week of 1/17/11 PTO newsletter was sent home with students.	Catherine Hewlett	01/17/2011

Status of Objective

1.	Describe your Experience in pursuing this Objective	11/22/2011 Compact activities are noted on each monthly school calendar to remind students and parents to review the compact expectations. The school compact is posted on our school website.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 The Parent-Student-School Compact will be reviewed with parents at grade level articulation nights. Monthly calendars with compact activity statements will continue to be distributed to parents.
3.	Evidence that this Objective has been fully and effectively implemented	Selected compact activities will be noted on each monthly school calendar to remind parents and students to practice the compact expectations.

Key Code	Objectives	Indicator Type	Assigned to	Target date	Tasks	% Tasks Completed	Objective Status
IVD03	The school will regularly and clearly communicate with primary caregivers about its expectations of them and the importance of the "curriculum of the home." (1155)	SC,SP	Bonnie Bozik	06/01/2012	8	100%	Objective Met - 11/22/2011
Tasks							
Task ID	Task Description	Comments	Assigned to	Completed			
1	Distribute follow up/needs survey to parents after Family Reading and Family Math nights.	The data will be reviewed following Family Reading. 11/22/11-Parent comments and concerns from completed surveys are reviewed and addressed after each articulation night.	All teachers	11/22/2011			
2	School Compact activity reminders will be sent to parents via PTO newsletter.	1/13/11 BLT member e-mailed School Compact activity reminders to PTO for publication in newsletter. Week of 1/17/11 PTO newsletter was sent home with students.	Catherine Hewlett	01/17/2011			
3	During teachers' conversations with parents, the School Compact should be referenced and differentiated based on their child's needs. In addition, comments on the student's report card should make reference to the School Compact.	Teachers keep sign-in sheets and completed surveys from Articulation Nights. Teachers keep record of communication with parents in their Parent Communication Log.	All teachers	11/22/2011			
4	We will distribute and post on the school website the Home/School Connections in English and Spanish to each student in the building.	11/1/10 Sent Home/School Connections with kindergarten and first grade students. 12/1/10 Sent Home/School Connections with kindergarten and first grade students. 12/9/10 First Home/School Connections invoice received. 1/3/11 Sent Home/School Connections with kindergarten and first grade students. 2/18/11 February Home/School Connections "Beginning Edition" sent home with K, 1, 2 students and "Intermediate Edition" sent home with 3, 4, 5 students. 11/22/11-We will continue to maintain our subscription to Home/School Connections and distribute them to parents on a monthly basis.	Bonnie Bozik	11/22/2011			
5	Teachers will host Quarterly Parent Articulation events. Parent Articulation Open House Wednesday September 7, 2011. 2nd Quarter Parent Articulation Night Wednesday October 19, 2011. 3rd Quarter Parent Articulation Night Wednesday December 14, 2011. 4th	11/22/11-We held Open House/1st Quarter Articulation night on September 7,2011, and 2nd quarter articulation night on October 26, 2011. We will hold our next articulation nights for 3rd quarter on January 18, 2012 and 4th quarter on April 11, 2012.	Bonnie Bozik	11/22/2011			

	Quarter Parent Articulation Night Wednesday March 14, 2012.			
6	Add School Compact to school website		Jim Lindemann	01/24/2011
7	Selected compact activities will be noted on each monthly school calendar to remind parents and students to practice the compact expectations.	This task will be done monthly with Elizabeth assisting Cathy. 10/29/2010 Monthly school calendar (November) 11/30/2010 Monthly school calendar (December) 12/17/2010 Monthly school calendar (January) 1/31/2011 Monthly school calendar (February) 2/28/2011 Monthly school calendar (March) 3/25/2011 Monthly school calendar (April) 4/29/2011 Monthly school calendar (May) 5/27/2011 Monthly school calendar (June)	Catherine Hewlett	06/08/2011
8	The School Compact is distributed to/reviewed with parents at Family Reading Night and/or Parent-Teacher Conferences.		All Teachers	11/04/2010

Status of Objective

1.	Describe your Experience in pursuing this Objective	11/22/2011 The "Home Connections" is distributed monthly.
2.	What continued work will be necessary to sustain your efforts and continue to meet the Objective	11/22/2011 Continue current practice.
3.	Evidence that this Objective has been fully and effectively implemented	The "ongoing conversation" between school personnel and parents is candid, supportive, and flows in both directions and is documented through parent contact logs, and parent surveys.